

# GOVERNMENT TRAINING REQUIREMENTS 2021-2023

## CONTENTS

|   |    |
|---|----|
| FORWORD.....  | 2  |
| OVERVIEW .....  | 3  |
| GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY FIELD OF STUDY .....              | 4  |
| GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY MNQF LEVEL .....                  | 5  |
| GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY FIELD OF STUDY & MNQF LEVELS..... | 6  |
| GOVERNMENT TRAINING REQUIREMENTS BY OFFICE.....                                 | 9  |
| MINISTRY OF FOREIGN AFFAIRS.....  | 10 |
| MINISTRY OF DEFENSE.....  | 12 |
| MINISTRY OF HOME AFFAIRS.....   | 14 |
| MINISTRY OF FINANCE.....  | 16 |
| MINISTRY OF NATIONAL PLANNING, HOUSING AND INFRASTRUCTURE .....                 | 18 |
| MINISTRY OF COMMUNICATION, SCIENCE AND TECHNOLOGY.....                          | 20 |
| MINISTRY OF TRANSPORT AND CIVIL AVIATION .....                                  | 22 |
| MINISTRY OF ECONOMIC DEVELOPMENT .....  | 24 |
| MINISTRY OF TOURISM.....  | 26 |
| MINISTRY OF FISHERIES, MARINE RESOURCES AND AGRICULTURE.....                    | 28 |
| MINISTRY OF ENVIRONMENT .....   | 30 |
| Ministry of Arts, Culture and Heritage.....                                     | 32 |
| MINISTRY OF GENDER, FAMILY, AND SOCIAL SERVICES.....                            | 34 |
| MINISTRY OF YOUTH, SPORTS, AND COMMUNITY EMPOWERMENT .....                      | 36 |
| MINISTRY OF ISLAMIC AFFAIRS.....  | 38 |
| MINISTRY OF EDUCATION.....  | 40 |
| MINISTRY OF HEALTH .....  | 44 |
| Ministry of Higher Education .....  | 50 |
| REFERENCES .....  | 52 |

## FORWORD

The current government of Maldives gives grave importance to development of its workforce to attain national goals. The government policy includes identifying and addressing the performance gaps of the civil servants and to continually upgrade competencies and skills of them and training the future labour pool. Hence, the president of Maldives has mandated the Ministry of Higher Education (MoHE) with the administration and development of the human resources for a resilient workforce. MoHE, has been consistent with its training effort to ensure that the human resource skills and competencies are enhanced from the most needed expanses. It therefore, becomes a must for the ministry to bring a sharp focus on utilizing the funds for training from the priority areas. Moreover, the growing demand for a variety of courses across the country and the increase in the establishment of higher education institutions, it is incumbent on MoHE to ensure public as well as private training institutions remain technically and politically able to meet the contemporary needs of the country.

The findings of this survey have brought to light the proficiency and short-term skills gap that needs to be bridged. The result of this study has also provided the ministry with opportunities to make data driven decisions when addressing the issue of training need of the country and hence utilizing its resources in the most useful manner. This publication is also an effort, unlike its predecessors to provide the public with a more comprehensive analysis of the government training requirement. This could also work as a guide for the training institutions in aligning their programmes with workforce demand and hence develop their programmes to ensure their satisfaction, while delivering training and services.

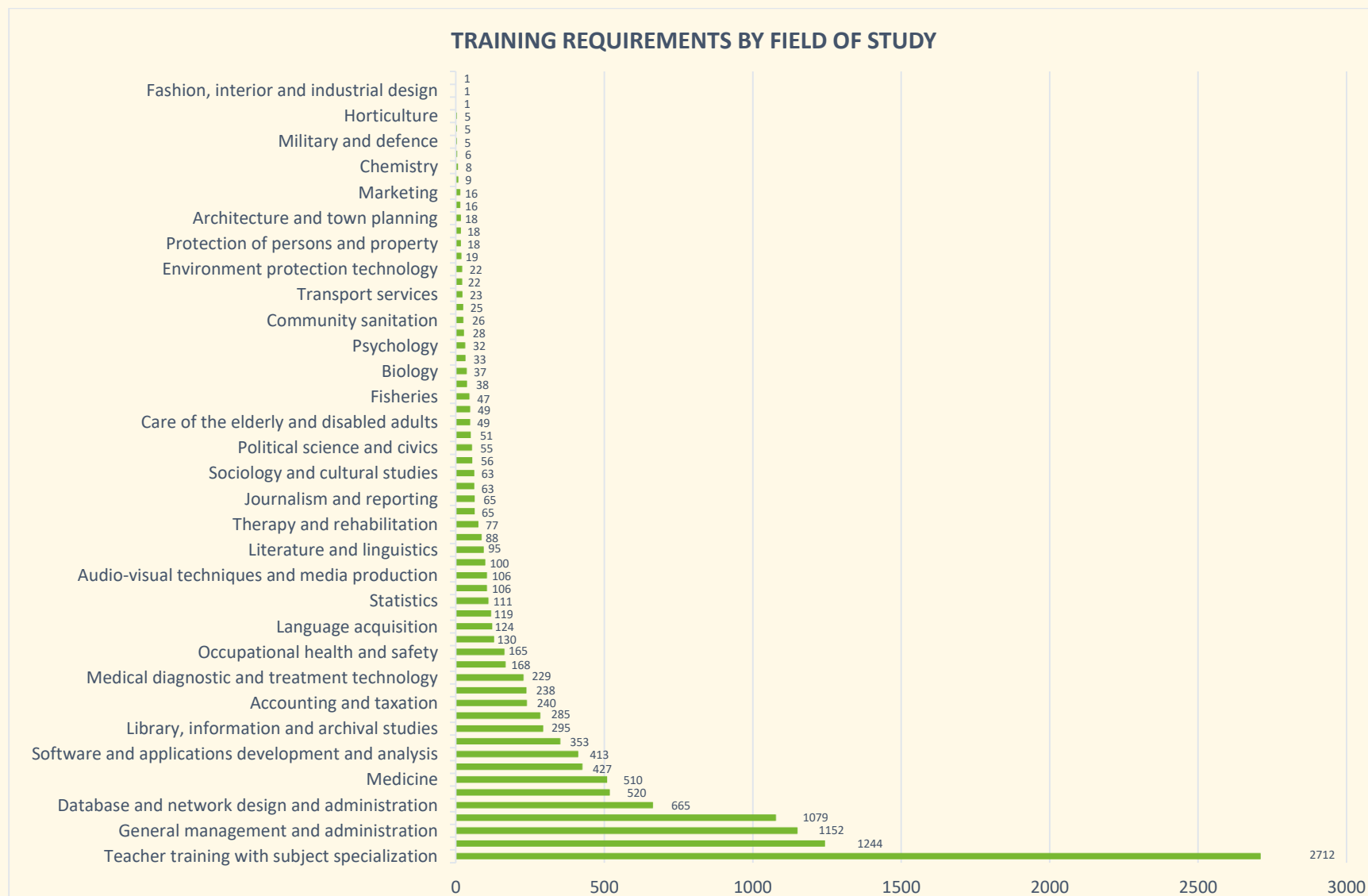
Minister of Higher Education  
Dr. Ibrahim Hassan

## OVERVIEW

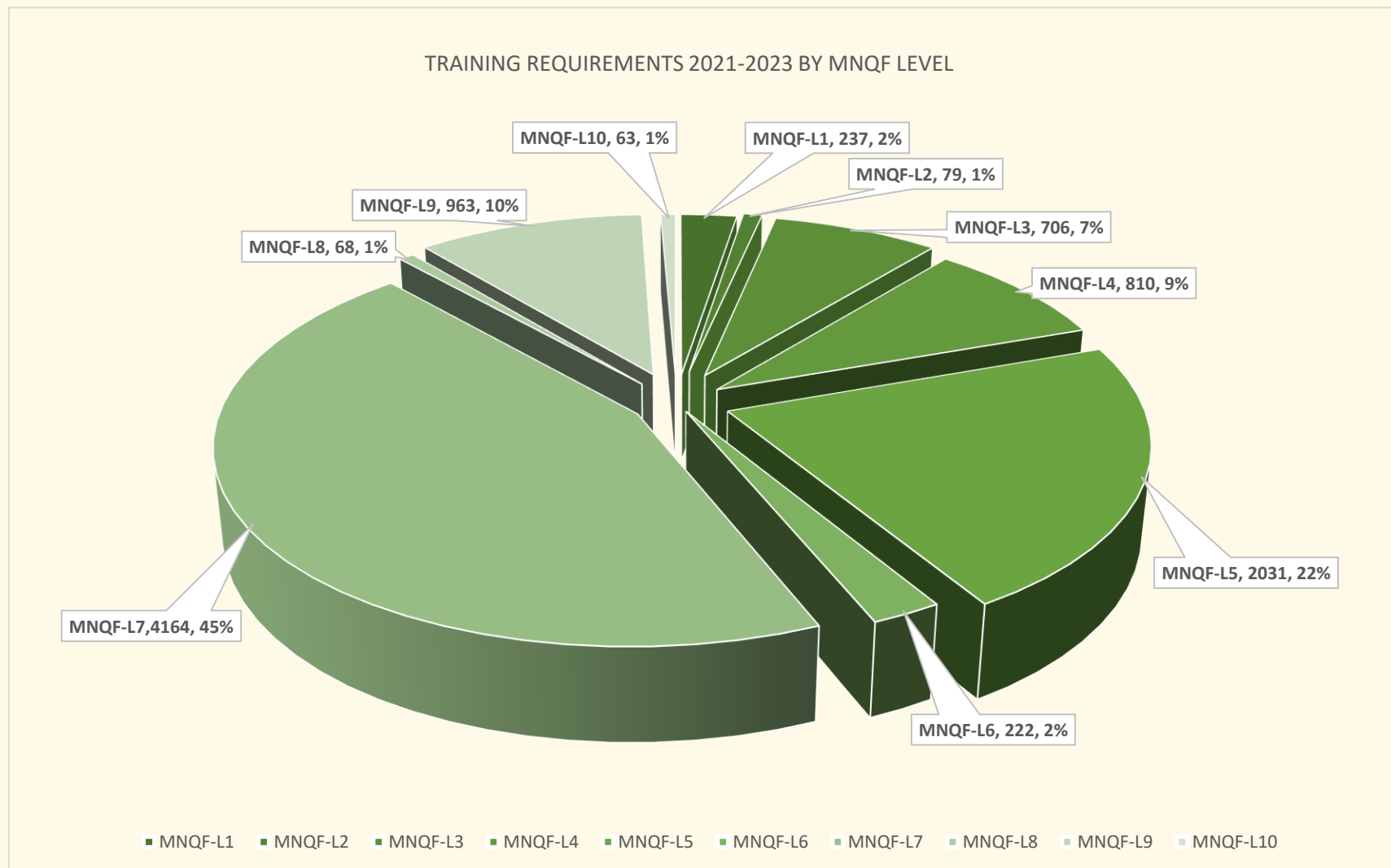
In order to identify and address the constraints in effective performance, and the type of training needs in demand for the development of the country an in-depth analysis of the countries training necessities needs to be conducted. In September 2020, MoHE took up on a comprehensive training needs assessment exercise to identify the training gaps of Government Offices. The document aims to give a clear indication of the field of training, level of training, priority and the number of training required by the government ministries. This exercise aims to understand the skill gap and prioritize areas for human resource development in the period 2021-2023. The information of this report is based on two complementary sources: focused group discussions with ministries and data collection forms. This report is compiled through a multi-level identification and validation process, considering recent training needs analysis conducted by the government.

Ministry of Higher Education-2021

### GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY FIELD OF STUDY



### GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY MNQF LEVEL



## GOVERNMENT TRAINING REQUIREMENTS 2021-2023 BY FIELD OF STUDY &amp; MNQF LEVELS

| Study Field  | MNQF L1 | MNQF L2 | MNQF L3 | MNQF L4 | MNQF L5 | MNQF L6 | MNQF L7 | MNQF L8 | MNQF L9 | MNQF L10 | Grand Total |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|-------------|
| Teacher training with subject specialization       |         |         |         |         | 32      |         | 2574    |         | 106     |          | 2712        |
| General management and administration              | 9       | 8       | 105     | 76      | 207     | 25      | 282     | 8       | 117     | 3        | 840         |
| Nursing and midwifery                              | 4       | 5       | 2       | 50      | 232     | 108     | 263     | 7       | 131     | 7        | 809         |
| Personal skills                                    | 144     | 2       | 225     | 284     | 57      | 10      | 18      | 1       | 4       | 0        | 745         |
| Child care and youth services                      |         |         | 103     | 0       | 219     | 0       | 60      | 0       | 0       | 0        | 382         |
| Social work and counselling                        |         |         |         | 12      | 236     | 13      | 76      | 0       | 7       | 0        | 344         |
| Medicine   | 10      | 10      | 19      | 31      | 0       | 0       | 109     | 14      | 118     | 14       | 325         |
| Software and applications development and analysis | 1       | 2       | 9       | 21      | 239     | 1       | 28      | 0       | 8       | 0        | 309         |
| Library, information and archival studies          |         |         | 1       | 0       | 224     | 1       | 61      | 0       | 8       | 0        | 295         |
| Specialized management and administration          |         |         | 21      | 25      | 127     | 9       | 41      | 3       | 52      | 3        | 281         |
| Database and network design and administration     | 1       |         | 36      | 23      | 70      | 5       | 61      | 1       | 45      | 1        | 243         |
| Environmental science                              | 1       |         | 67      | 24      | 3       | 2       | 48      | 0       | 65      | 15       | 225         |
| Accounting and taxation                            | 3       |         | 13      | 36      | 38      | 8       | 40      | 0       | 26      | 0        | 164         |
| Medical diagnostic and treatment technology        | 12      | 14      |         | 5       | 26      | 0       | 56      | 0       | 19      | 0        | 132         |
| Finance, banking and insurance                     |         |         | 24      | 16      | 31      | 3       | 28      | 2       | 19      | 0        | 123         |
| Electronics and automation                         | 1       |         | 10      | 23      | 26      | 2       | 22      | 0       | 15      | 0        | 99          |
| Statistics   | 18      | 15      | 2       | 22      | 7       | 2       | 22      | 0       | 9       | 0        | 97          |
| Audio-visual techniques and media production       | 2       | 5       | 7       | 7       | 38      | 0       | 19      | 0       | 0       | 0        | 78          |
| Education science                                  |         |         |         | 3       | 3       | 0       | 38      | 11      | 15      | 7        | 77          |
| Building and civil engineering                     |         |         |         | 9       | 19      | 2       | 24      | 1       | 14      | 2        | 71          |
| Dental studies                                     |         |         | 10      | 2       | 8       | 0       | 11      | 10      | 20      | 0        | 61          |

|   |    |    |    |    |    |    |   |    |   |    |
|---|----|----|----|----|----|----|---|----|---|----|
| Therapy and rehabilitation              | 10 | 3  | 1  | 4  | 4  | 15 | 2 | 20 | 0 | 59 |
| Political science and civics            | 1  | 4  | 9  | 5  | 0  | 13 | 2 | 20 | 0 | 54 |
| Care of the elderly and disabled adults | 2  | 3  | 20 | 12 | 3  | 6  | 0 | 1  | 0 | 47 |
| Economics                               |    |    | 0  | 8  | 0  | 29 | 0 | 8  | 0 | 45 |
| Occupational health and safety          | 7  | 12 | 11 | 11 | 0  | 1  | 0 | 1  | 0 | 43 |
| Sports                                  | 6  |    | 10 | 14 | 10 | 2  | 0 | 0  | 0 | 42 |
| Fisheries                               |    |    | 0  | 31 | 0  | 10 | 0 | 0  | 0 | 41 |
| Earth science                           |    |    | 0  | 7  | 3  | 15 | 0 | 8  | 1 | 34 |
| Sociology and cultural studies          |    |    | 3  | 0  | 1  | 10 | 1 | 18 | 1 | 34 |
| Specialized law                         |    |    | 1  | 10 | 0  | 4  | 0 | 15 | 4 | 34 |
| Psychology                              |    |    | 1  | 8  | 0  | 18 | 1 | 4  | 0 | 32 |
| Journalism and reporting                | 3  |    | 16 | 6  | 0  | 5  | 1 | 0  | 0 | 31 |
| Language acquisition                    |    | 6  | 12 | 7  | 0  | 5  | 0 | 1  | 0 | 31 |
| Law                                     |    | 1  | 0  | 0  | 1  | 10 | 1 | 17 | 0 | 30 |
| Electricity and energy                  | 1  |    | 4  | 6  | 1  | 12 | 0 | 4  | 1 | 29 |
| Agriculture                             |    |    | 0  | 20 | 0  | 8  | 0 | 0  | 0 | 28 |
| Community sanitation                    | 1  | 2  | 3  | 20 | 0  | 0  | 0 | 0  | 0 | 26 |
| Literature and linguistics              | 6  | 2  | 6  | 2  | 3  | 5  | 0 | 2  | 0 | 26 |
| Others                                  |    | 4  | 3  | 3  | 0  | 16 | 0 | 0  | 0 | 26 |
| Environment protection technology       |    |    | 0  | 0  | 0  | 10 | 0 | 12 | 0 | 22 |
| Biology                                 |    | 1  | 0  | 2  | 0  | 13 | 0 | 4  | 1 | 21 |
| Pharmacy                                | 1  |    | 0  | 10 | 2  | 5  | 0 | 2  | 0 | 20 |
| History and archaeology                 |    |    | 0  | 2  | 2  | 12 | 0 | 3  | 0 | 19 |
| Transport services                      | 1  | 1  | 6  | 5  | 0  | 4  | 0 | 2  | 0 | 19 |
| Marketing                               |    |    | 0  | 0  | 0  | 16 | 0 | 0  | 0 | 16 |

|   |            |           |            |            |             |            |             |           |            |           |             |
|---|------------|-----------|------------|------------|-------------|------------|-------------|-----------|------------|-----------|-------------|
| Architecture and town planning          |            |           |            | 0          | 2           | 0          | 8           | 2         | 3          | 0         | 15          |
| Protection of persons and property      | 7          | 2         |            | 0          | 1           | 0          | 1           | 0         | 3          | 1         | 15          |
| Food processing                         |            |           |            | 0          | 0           | 0          | 7           | 0         | 7          | 0         | 14          |
| Motor vehicles, ships and aircrafts     | 1          |           |            | 5          | 4           | 1          | 3           | 0         | 0          | 0         | 14          |
| Travel, tourism and leisure             |            | 4         |            | 0          | 0           | 0          | 1           | 0         | 7          | 1         | 13          |
| Mechanics and metal trades              |            | 5         |            | 4          | 2           | 0          | 1           | 0         | 0          | 0         | 12          |
| Biochemistry                            |            |           |            | 0          | 1           | 0          | 7           | 0         | 1          | 0         | 9           |
| Wholesale and retail trade              |            |           |            | 7          | 0           | 0          | 2           | 0         | 0          | 0         | 9           |
| Veterinary                              |            |           |            | 0          | 3           | 0          | 2           | 0         | 0          | 0         | 5           |
| Horticulture                            |            | 1         |            | 0          | 3           | 0          | 0           | 0         | 0          | 0         | 4           |
| Chemistry                               |            |           |            | 0          | 0           | 0          | 1           | 0         | 1          | 1         | 3           |
| Military and defence                    |            |           |            | 0          | 0           | 0          | 2           | 0         | 1          | 0         | 3           |
| Physics                                 |            |           |            | 0          | 0           | 0          | 3           | 0         | 0          | 0         | 3           |
| Chemical engineering and processes      |            |           |            | 1          | 0           | 0          | 0           | 0         | 0          | 0         | 1           |
| Fashion, interior and industrial design |            |           |            | 0          | 0           | 0          | 1           | 0         | 0          | 0         | 1           |
| Pharmacy                                |            |           |            | 1          | 0           | 0          | 0           | 0         | 0          | 0         | 1           |
| <b>Grand Total</b>                      | <b>237</b> | <b>79</b> | <b>706</b> | <b>810</b> | <b>2031</b> | <b>222</b> | <b>4164</b> | <b>68</b> | <b>963</b> | <b>63</b> | <b>9343</b> |

\*Analysis is done using the data provided by the Ministries



## GOVERNMENT TRAINING REQUIREMENTS BY OFFICE

| <b>Ministry</b>   | <b>Total</b> |
|---|--------------|
| Ministry of Education                                     | 4429         |
| Ministry of Health  | 4253         |
| Ministry of Communication, Science and Technology         | 895          |
| Ministry of Finance                                       | 546          |
| Ministry of Environment                                   | 420          |
| Ministry of National Planning, Housing and Infrastructure | 398          |
| Ministry of Youth, Sports and Community Empowerment       | 359          |
| Ministry of Gender, Family and Social services            | 266          |
| Ministry of Higher Education                              | 216          |
| Ministry of Islamic Affairs                               | 163          |
| Ministry Home Affairs                                     | 139          |
| Ministry of Arts, Culture and Heritage                    | 136          |
| Ministry of Economic Development                          | 126          |
| Ministry of Tourism                                       | 117          |
| Ministry of Fisheries, Marine Resources and Agriculture   | 95           |
| Ministry of Defence                                       | 88           |
| Ministry of Foreign Affairs                               | 66           |
| Ministry of Transport and Civil Aviation                  | 34           |
| <b>Total</b>  | <b>12746</b> |

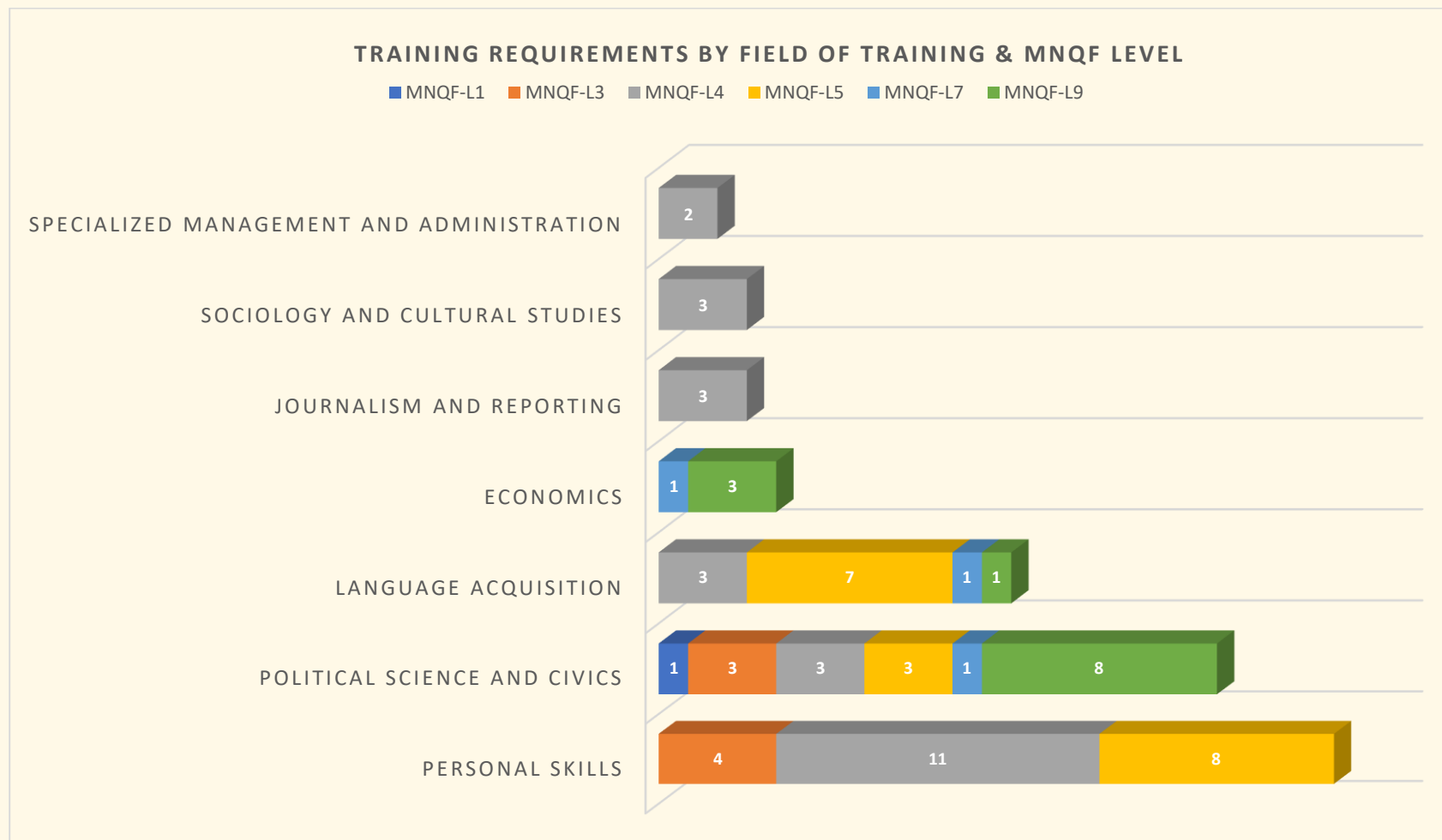
\*Analysis is done using the data provided by the Ministries

## MINISTRY OF FOREIGN AFFAIRS

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                               | 2021      | 2022      | 2023      | Grand Total |
|---|-----------|-----------|-----------|-------------|
| Personal skills                           | 11        | 7         | 5         | 23          |
| Political science and civics              | 10        | 5         | 4         | 19          |
| Language acquisition                      | 7         | 3         | 2         | 12          |
| Economics                                 |           | 4         |           | 4           |
| Journalism and reporting                  |           | 3         |           | 3           |
| Sociology and cultural studies            | 3         |           |           | 3           |
| Specialized management and administration | 2         |           |           | 2           |
| <b>Grand Total</b>                        | <b>33</b> | <b>22</b> | <b>11</b> | <b>66</b>   |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



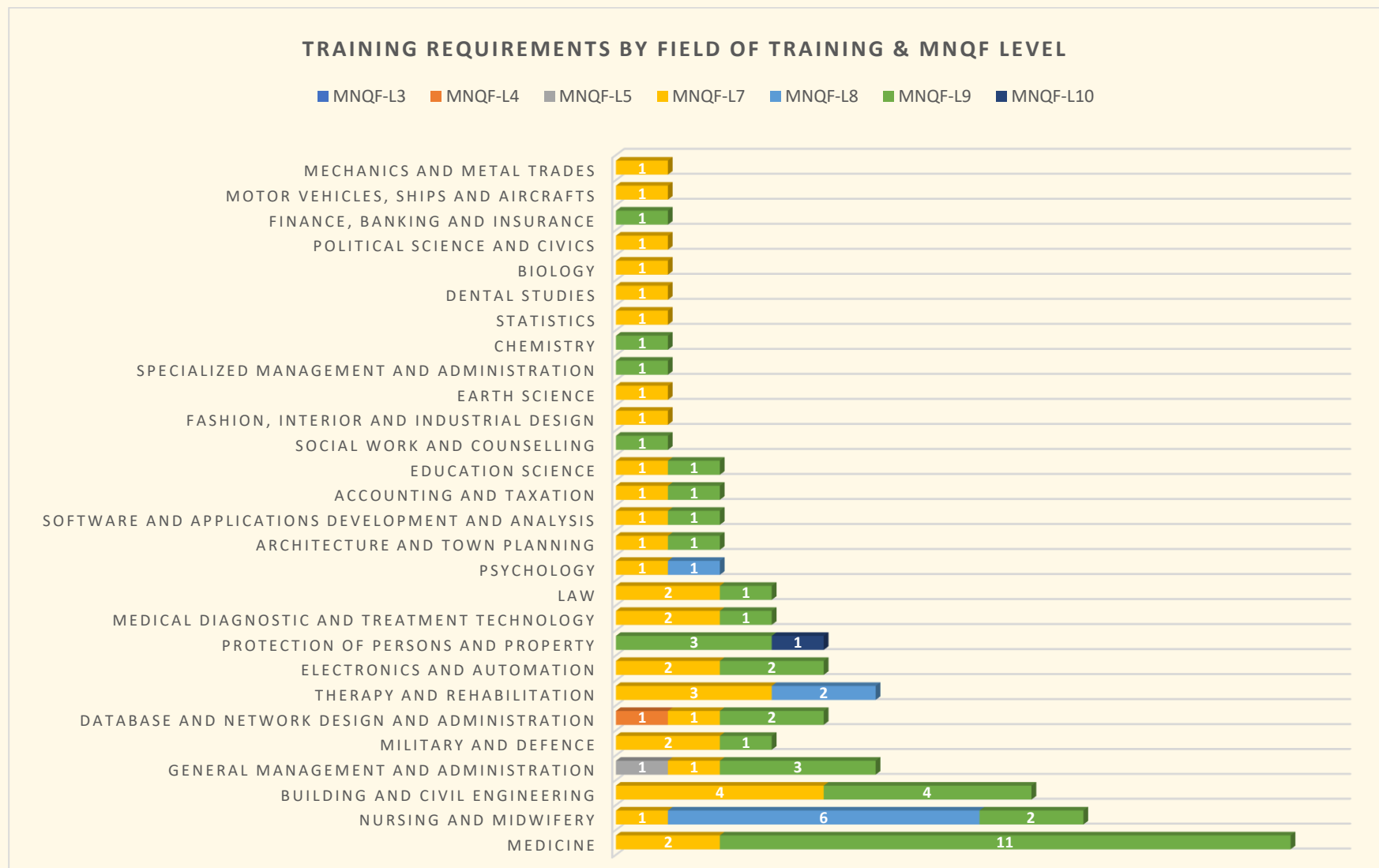
\*Analysis is done using the data provided by the Ministry of Foreign Affairs

## MINISTRY OF DEFENSE

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021      | 2022      | 2023      | Grand Total |
|--|-----------|-----------|-----------|-------------|
| Medicine   | 2         |           | 11        | 13          |
| Nursing and midwifery                              | 1         | 6         | 2         | 9           |
| Building and civil engineering                     | 4         |           | 4         | 8           |
| General management and administration              | 4         | 1         | 2         | 7           |
| Military and defence                               | 3         | 1         | 1         | 5           |
| Database and network design and administration     | 2         | 1         | 2         | 5           |
| Therapy and rehabilitation                         | 3         | 2         |           | 5           |
| Electronics and automation                         | 2         |           | 2         | 4           |
| Protection of persons and property                 |           | 4         |           | 4           |
| Medical diagnostic and treatment technology        | 2         |           | 1         | 3           |
| Law  | 2         |           | 1         | 3           |
| Psychology   | 1         | 1         |           | 2           |
| Architecture and town planning                     | 1         |           | 1         | 2           |
| Software and applications development and analysis | 1         |           | 1         | 2           |
| Accounting and taxation                            | 1         |           | 1         | 2           |
| Education science                                  | 1         |           | 1         | 2           |
| Social work and counselling                        |           | 1         |           | 1           |
| Fashion, interior and industrial design            | 1         |           |           | 1           |
| Earth science                                      | 1         |           |           | 1           |
| Specialized management and administration          |           |           | 1         | 1           |
| Chemistry  | 1         |           |           | 1           |
| Statistics   | 1         |           |           | 1           |
| Dental studies                                     | 1         |           |           | 1           |
| Biology  | 1         |           |           | 1           |
| Political science and civics                       | 1         |           |           | 1           |
| Finance, banking and insurance                     | 1         |           |           | 1           |
| Motor vehicles, ships and aircrafts                | 1         |           |           | 1           |
| Mechanics and metal trades                         | 1         |           |           | 1           |
| <b>Grand Total</b>                                 | <b>40</b> | <b>17</b> | <b>31</b> | <b>88</b>   |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



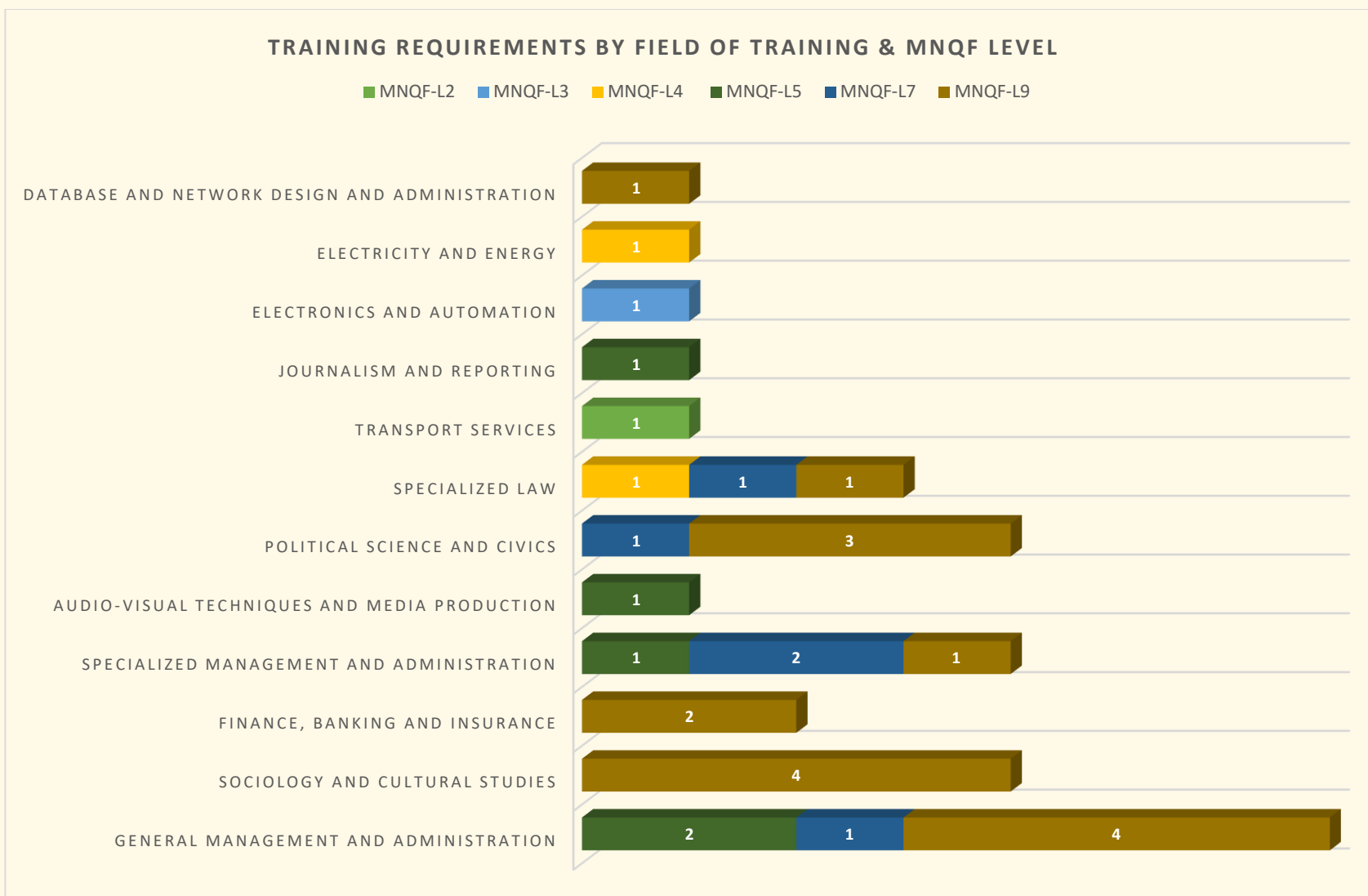
\*Analysis is done using the data provided by the Ministry of Defense

## MINISTRY OF HOME AFFAIRS

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                                    | 2021       | 2022      | 2023     | Grand Total |
|--|------------|-----------|----------|-------------|
| Personal skills                                | 57         |           |          | 57          |
| General management and administration          | 15         |           | 1        | 16          |
| Sociology and cultural studies                 | 6          | 9         |          | 15          |
| Finance, banking and insurance                 | 13         |           |          | 13          |
| Specialized management and administration      | 11         | 1         | 1        | 13          |
| Audio-visual techniques and media production   | 6          |           |          | 6           |
| Political science and civics                   | 1          | 4         |          | 5           |
| Specialized law                                | 2          | 1         |          | 3           |
| Therapy and rehabilitation                     | 2          |           |          | 2           |
| Transport services                             | 1          |           | 1        | 2           |
| Journalism and reporting                       | 2          |           |          | 2           |
| Electronics and automation                     | 1          |           |          | 1           |
| Electricity and energy                         | 1          |           |          | 1           |
| Database and network design and administration |            | 1         |          | 1           |
| Accounting and taxation                        | 1          |           |          | 1           |
| Language acquisition                           | 1          |           |          | 1           |
| <b>Grand Total</b>                             | <b>120</b> | <b>16</b> | <b>3</b> | <b>139</b>  |

## TRAINING REQUIREMENTS BY FIELD OF TRAINING &amp; MNQF LEVEL



\*Analysis is done using the data provided by the Ministry of Home Affairs

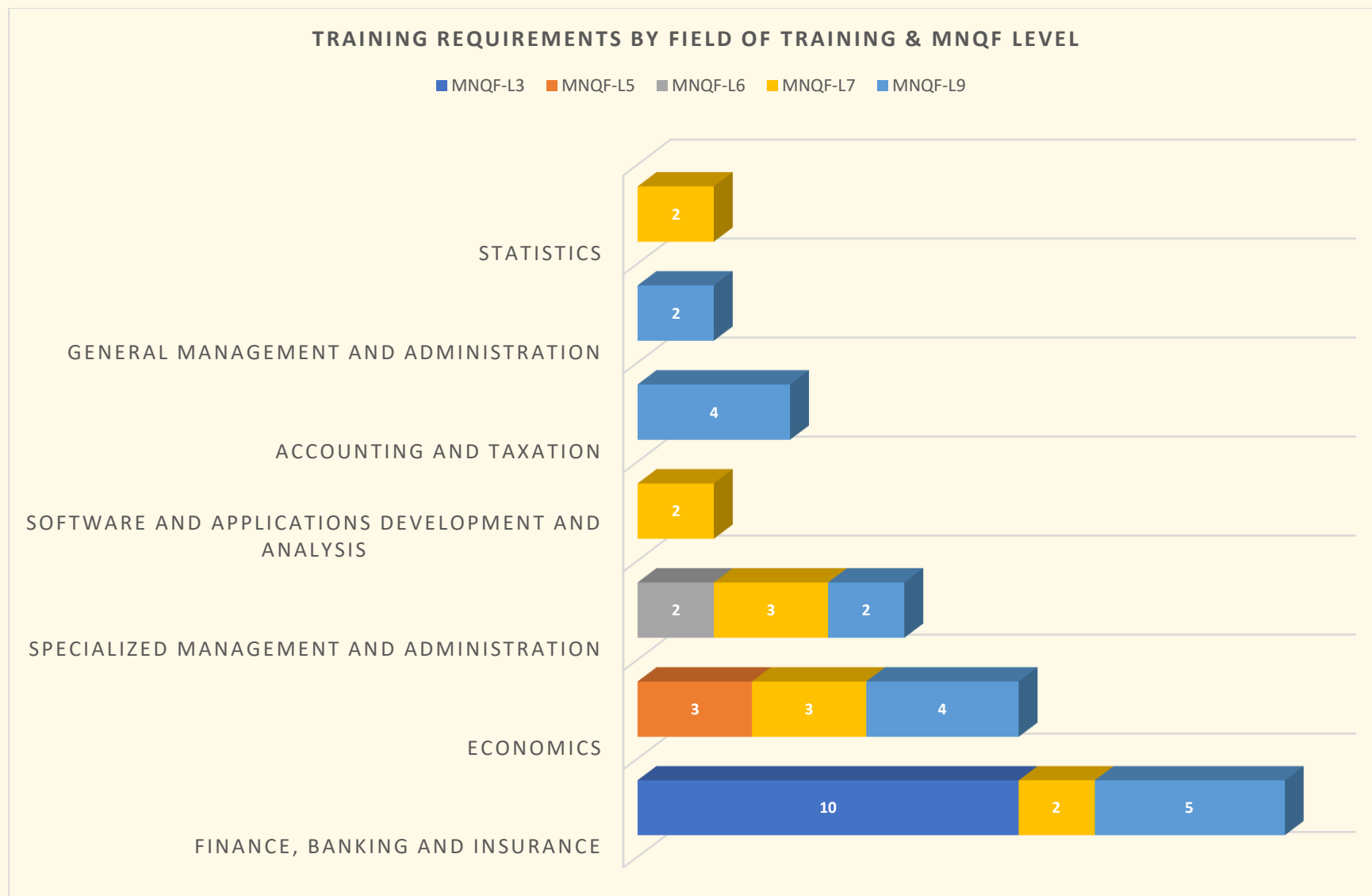
## MINISTRY OF FINANCE

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| <b>Study Field</b>                                 | <b>2021</b> | <b>Grand Total</b> |
|--|-------------|--------------------|
| Finance, banking and insurance                     | 96          | 96                 |
| Economics  | 95          | 95                 |
| Specialized management and administration          | 89          | 89                 |
| Software and applications development and analysis | 62          | 62                 |
| Accounting and taxation                            | 54          | 54                 |
| Personal skills                                    | 51          | 51                 |
| Language acquisition                               | 30          | 30                 |
| Literature and linguistics                         | 30          | 30                 |
| Specialized law                                    | 25          | 25                 |
| General management and administration              | 12          | 12                 |
| Statistics   | 2           | 2                  |
| <b>Grand Total</b>                                 | <b>546</b>  | <b>546</b>         |



**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



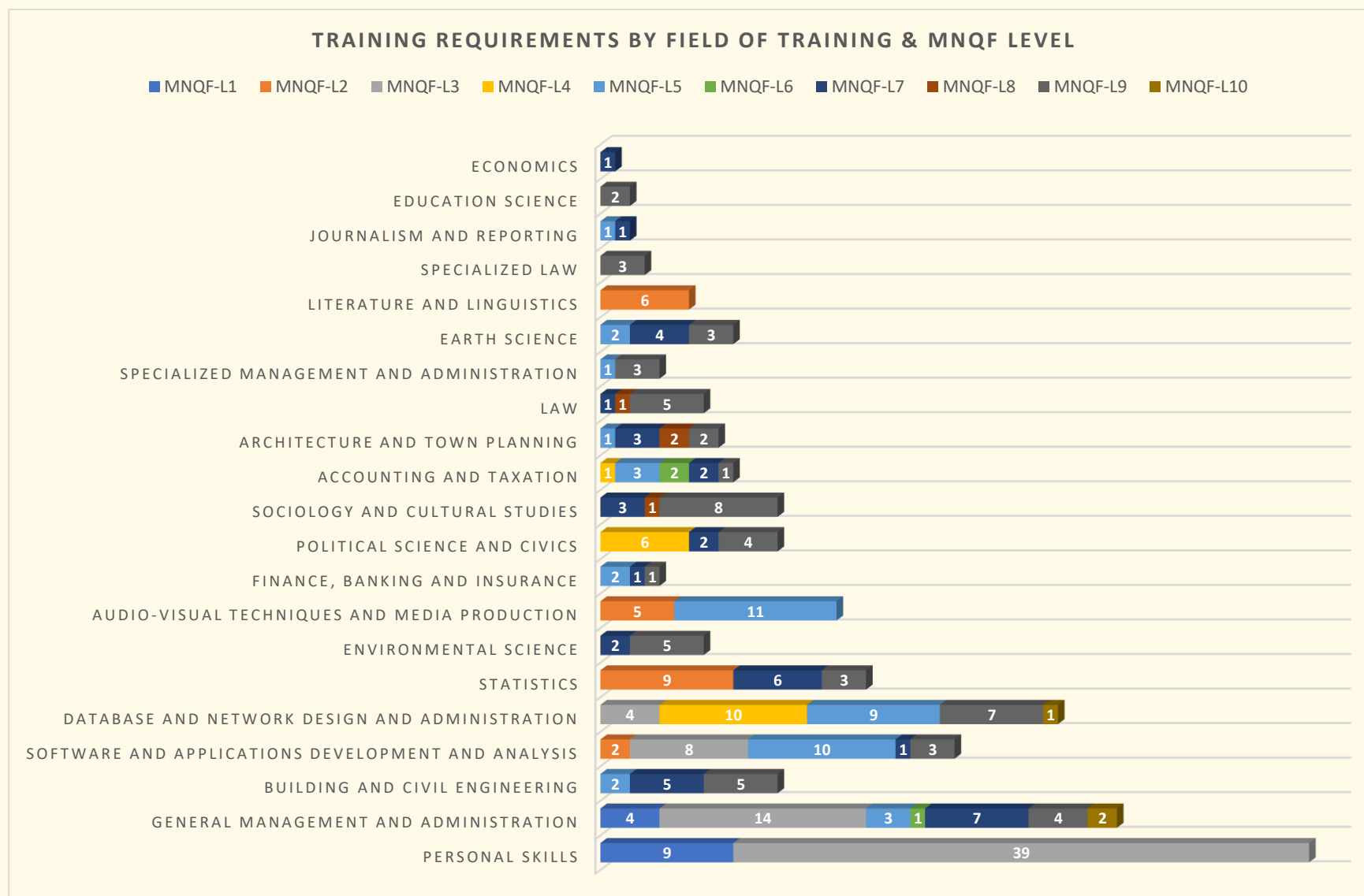
\*Analysis is done using the data provided by the Ministry of Finance

## MINISTRY OF NATIONAL PLANNING, HOUSING AND INFRASTRUCTURE

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021       | 2022       | 2023      | Grand Total |
|--|------------|------------|-----------|-------------|
| Personal skills                                    | 30         | 14         | 12        | 56          |
| General management and administration              | 42         | 13         | 1         | 56          |
| Building and civil engineering                     | 15         | 14         | 18        | 47          |
| Software and applications development and analysis | 28         | 12         | 1         | 41          |
| Database and network design and administration     | 23         | 7          | 3         | 33          |
| Statistics   | 8          | 6          | 4         | 18          |
| Environmental science                              | 14         |            | 3         | 17          |
| Audio-visual techniques and media production       | 10         | 4          | 2         | 16          |
| Finance, banking and insurance                     | 1          | 9          | 5         | 15          |
| Political science and civics                       | 6          | 2          | 4         | 12          |
| Sociology and cultural studies                     | 6          | 3          | 3         | 12          |
| Accounting and taxation                            | 2          | 10         |           | 12          |
| Architecture and town planning                     | 1          | 7          | 3         | 11          |
| Law  | 4          | 5          |           | 9           |
| Specialized management and administration          | 5          | 3          | 1         | 9           |
| Earth science                                      | 4          |            | 5         | 9           |
| Literature and linguistics                         | 4          | 3          |           | 7           |
| Electricity and energy                             |            | 6          |           | 6           |
| Specialized law                                    | 3          |            |           | 3           |
| Transport services                                 |            | 3          |           | 3           |
| Journalism and reporting                           | 2          |            |           | 2           |
| Education science                                  | 2          |            |           | 2           |
| Economics  | 1          |            |           | 1           |
| Horticulture                                       |            | 1          |           | 1           |
| <b>Grand Total</b>                                 | <b>211</b> | <b>122</b> | <b>65</b> | <b>398</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



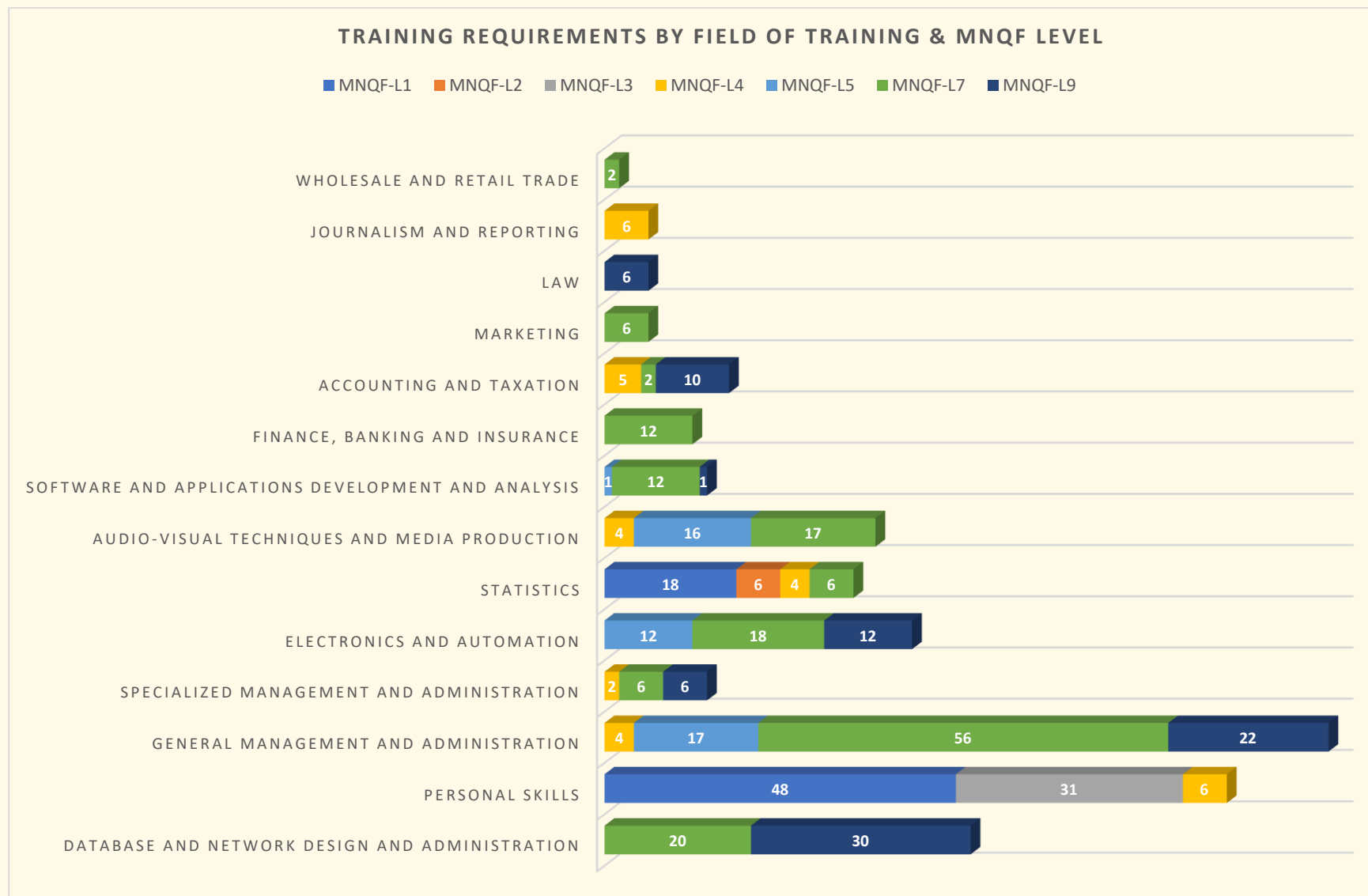
\*Analysis is done using the data provided by the Ministry of Planning, Housing and Infrastructure

## MINISTRY OF COMMUNICATION, SCIENCE AND TECHNOLOGY

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021       | 2022       | 2023       | Grand Total |
|--|------------|------------|------------|-------------|
| Database and network design and administration     | 226        | 74         | 61         | 361         |
| Personal skills                                    | 53         | 44         | 33         | 130         |
| General management and administration              | 39         | 33         | 50         | 122         |
| Specialized management and administration          | 22         | 21         | 21         | 64          |
| Electronics and automation                         | 14         | 14         | 14         | 42          |
| Statistics   | 18         | 12         | 10         | 40          |
| Audio-visual techniques and media production       | 15         | 11         | 11         | 37          |
| Software and applications development and analysis | 14         | 9          | 7          | 30          |
| Finance, banking and insurance                     | 8          | 8          | 12         | 28          |
| Accounting and taxation                            | 8          | 11         | 2          | 21          |
| Marketing  | 2          | 2          | 2          | 6           |
| Law  | 3          | 1          | 2          | 6           |
| Journalism and reporting                           | 4          | 2          |            | 6           |
| Wholesale and retail trade                         | 2          |            |            | 2           |
| <b>Grand Total</b>                                 | <b>428</b> | <b>242</b> | <b>225</b> | <b>895</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



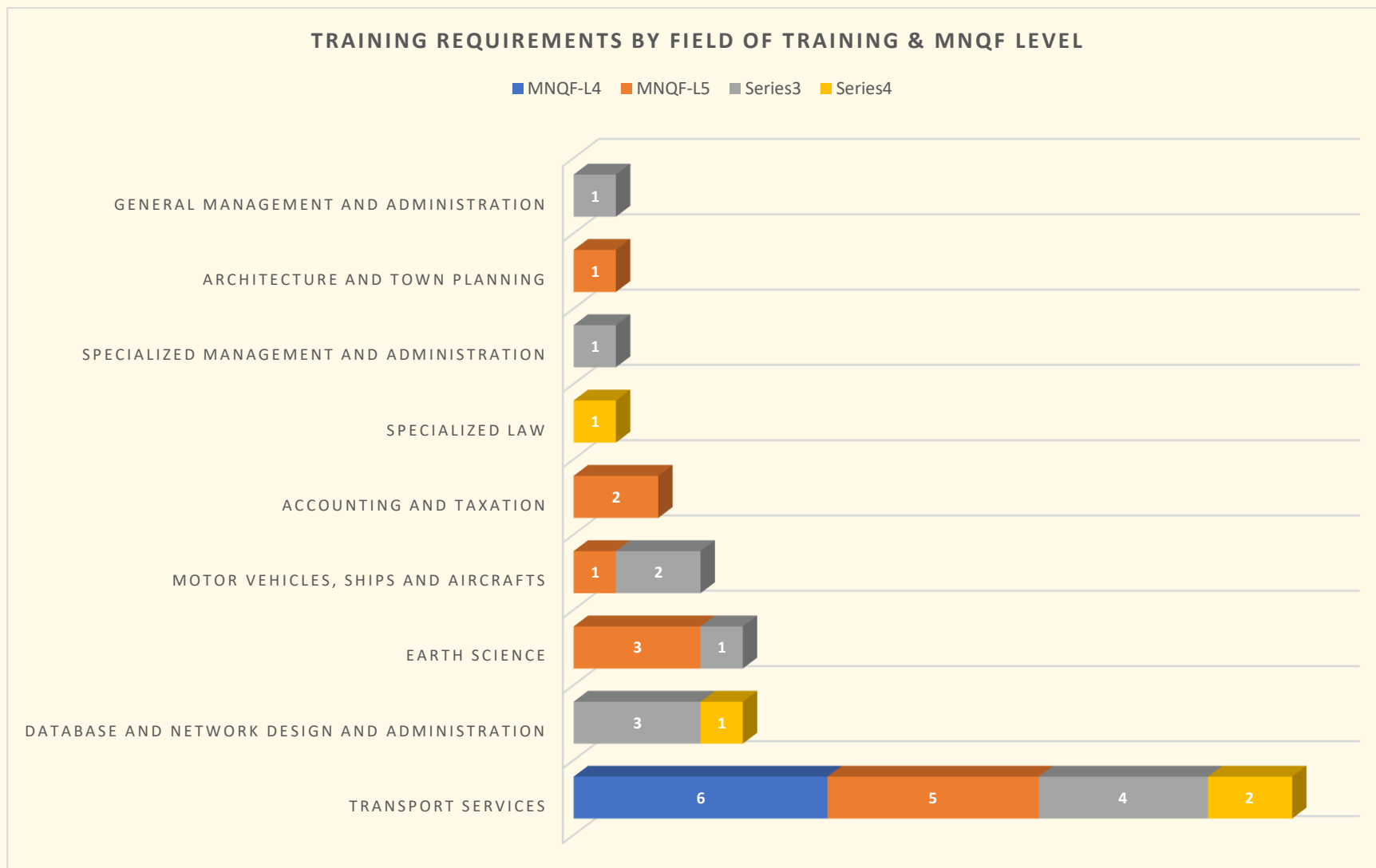
\*Analysis is done using the data provided by the Ministry of Communication, Science and Technology

## MINISTRY OF TRANSPORT AND CIVIL AVIATION

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                                    | 2021      | Grand Total |
|--|-----------|-------------|
| Transport services                             | 17        | 17          |
| Database and network design and administration | 4         | 4           |
| Earth science                                  | 4         | 4           |
| Motor vehicles, ships and aircrafts            | 3         | 3           |
| Accounting and taxation                        | 2         | 2           |
| Specialized law                                | 1         | 1           |
| Specialized management and administration      | 1         | 1           |
| Architecture and town planning                 | 1         | 1           |
| General management and administration          | 1         | 1           |
| <b>Total</b>                                   | <b>34</b> | <b>34</b>   |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



\*Analysis is done using the data provided by the Ministry of Transport and Civil Aviation

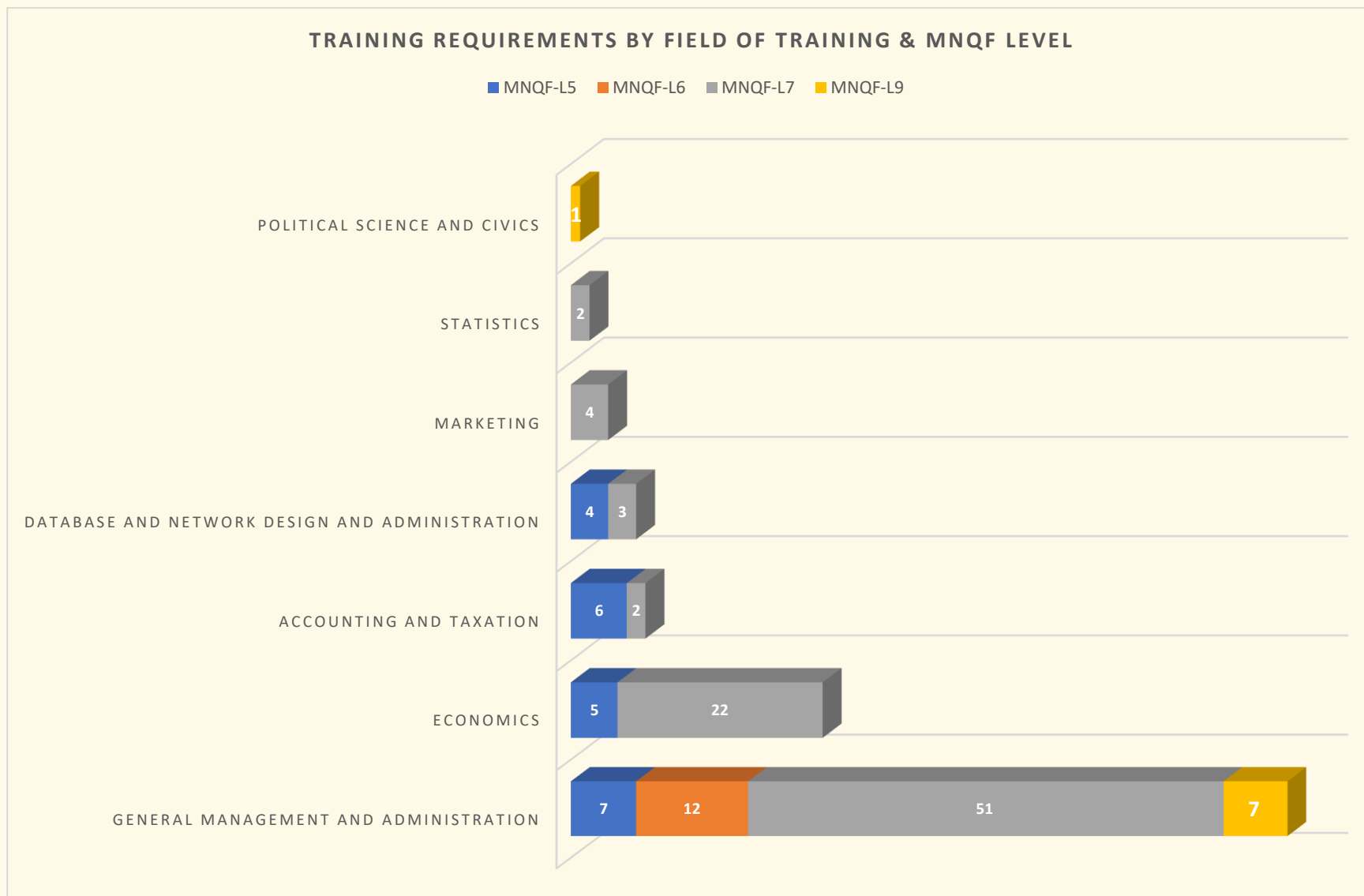
## MINISTRY OF ECONOMIC DEVELOPMENT

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                                    | 2021 | 2022 | 2023 | Grand Total |
|--|------|------|------|-------------|
| General management and administration          | 30   | 28   | 19   | 77          |
| Economics                                      | 14   | 12   | 1    | 27          |
| Accounting and taxation                        | 5    | 3    |      | 8           |
| Database and network design and administration | 4    | 3    |      | 7           |
| Marketing                                      | 2    |      | 2    | 4           |
| Statistics                                     | 2    |      |      | 2           |
| Political science and civics                   | 1    |      |      | 1           |
| Grand Total                                    | 58   | 46   | 22   | 126         |



**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



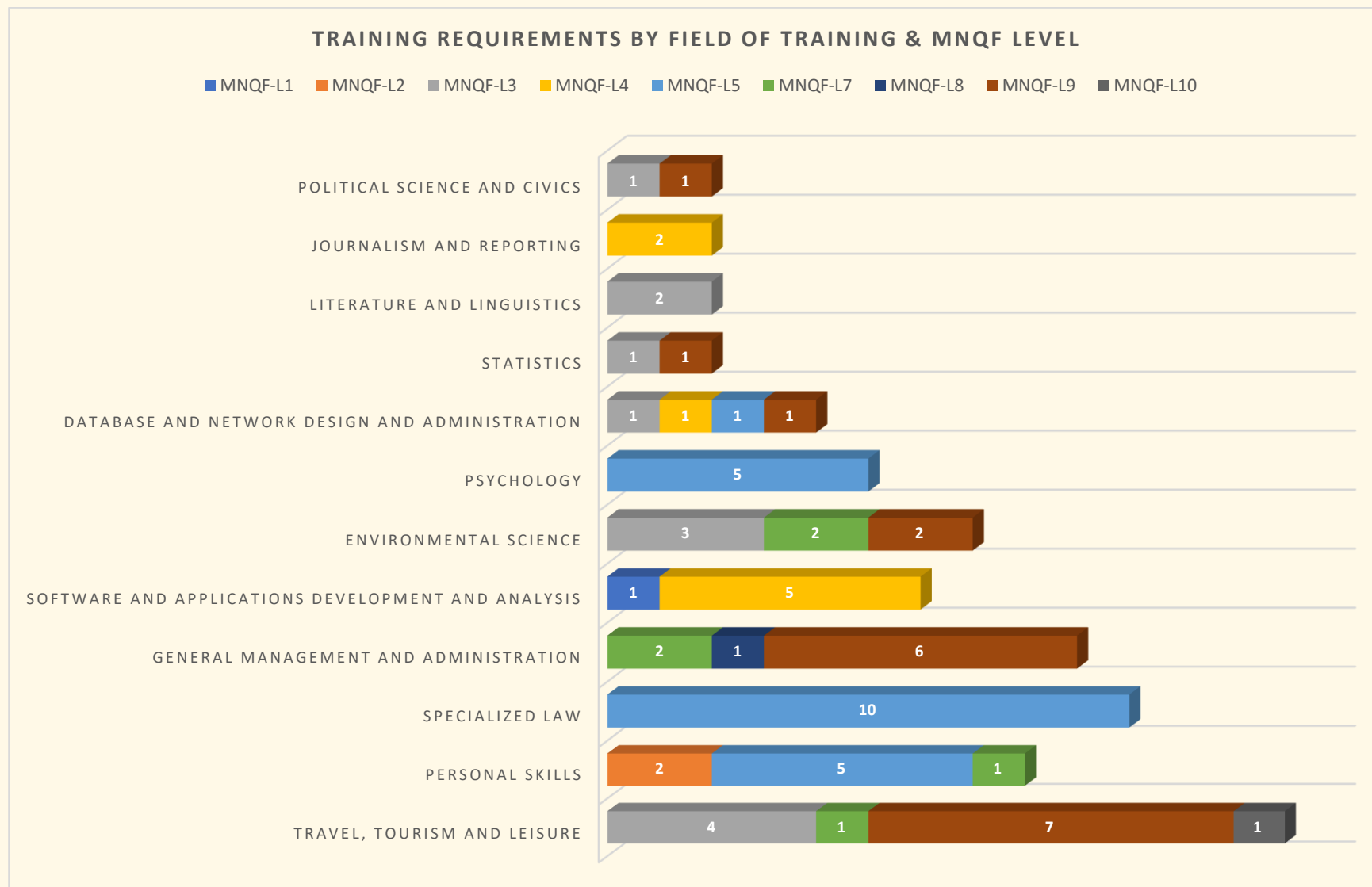
\*Analysis is done using the data provided by the Ministry of Economic Development

## MINISTRY OF TOURISM

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021      | 2022      | 2023      | Grand Total |
|--|-----------|-----------|-----------|-------------|
| Travel, tourism and leisure                        | 10        | 4         | 3         | 17          |
| Occupational health and safety                     | 10        | 2         | 3         | 15          |
| Personal skills                                    | 7         | 7         |           | 14          |
| Specialized law                                    | 10        |           |           | 10          |
| General management and administration              | 4         | 4         | 1         | 9           |
| Software and applications development and analysis | 4         | 2         | 2         | 8           |
| Sports   | 7         |           |           | 7           |
| Environmental science                              | 5         | 2         |           | 7           |
| Food processing                                    | 6         |           |           | 6           |
| Specialized management and administration          |           | 5         |           | 5           |
| Psychology   |           |           | 5         | 5           |
| Database and network design and administration     | 2         | 1         | 1         | 4           |
| Finance, banking and insurance                     | 2         |           |           | 2           |
| Statistics   | 1         | 1         |           | 2           |
| Literature and linguistics                         | 2         |           |           | 2           |
| Journalism and reporting                           |           | 2         |           | 2           |
| Political science and civics                       | 1         | 1         |           | 2           |
| <b>Grand Total</b>                                 | <b>71</b> | <b>31</b> | <b>15</b> | <b>117</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



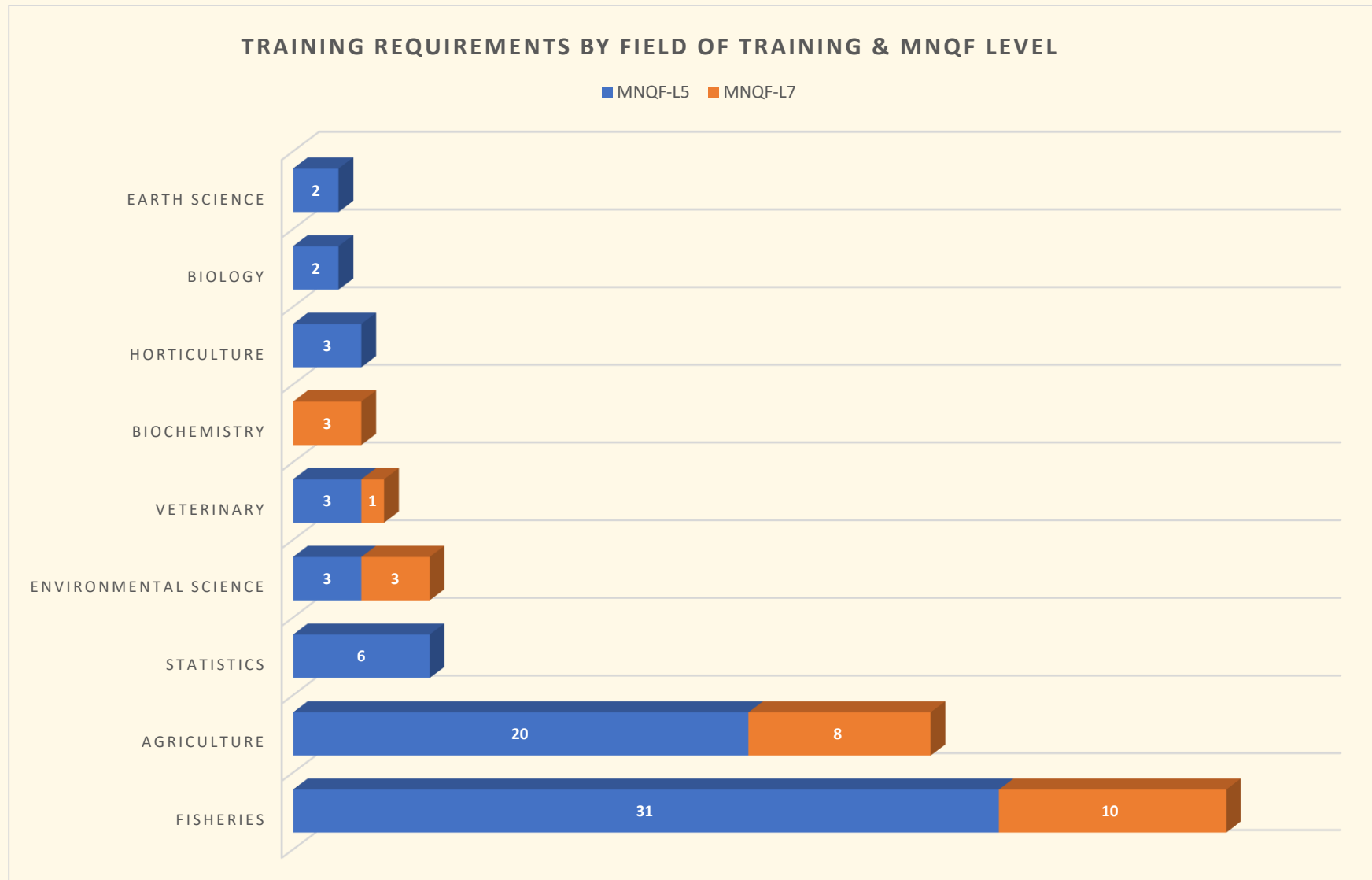
\*Analysis is done using the data provided by the Ministry of Tourism

## MINISTRY OF FISHERIES, MARINE RESOURCES AND AGRICULTURE

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field           | 2021      | 2022      | Grand Total |
|-----------------------|-----------|-----------|-------------|
| Fisheries             | 25        | 16        | 41          |
| Agriculture           | 21        | 7         | 28          |
| Statistics            | 6         |           | 6           |
| Environmental science | 6         |           | 6           |
| Veterinary            | 3         | 1         | 4           |
| Biochemistry          | 3         |           | 3           |
| Horticulture          | 3         |           | 3           |
| Biology               | 2         |           | 2           |
| Earth science         | 2         |           | 2           |
| <b>Total</b>          | <b>71</b> | <b>24</b> | <b>95</b>   |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



\*Analysis is done using the data provided by the Ministry of Fisheries, Marine Resources and Agriculture

## MINISTRY OF ENVIRONMENT

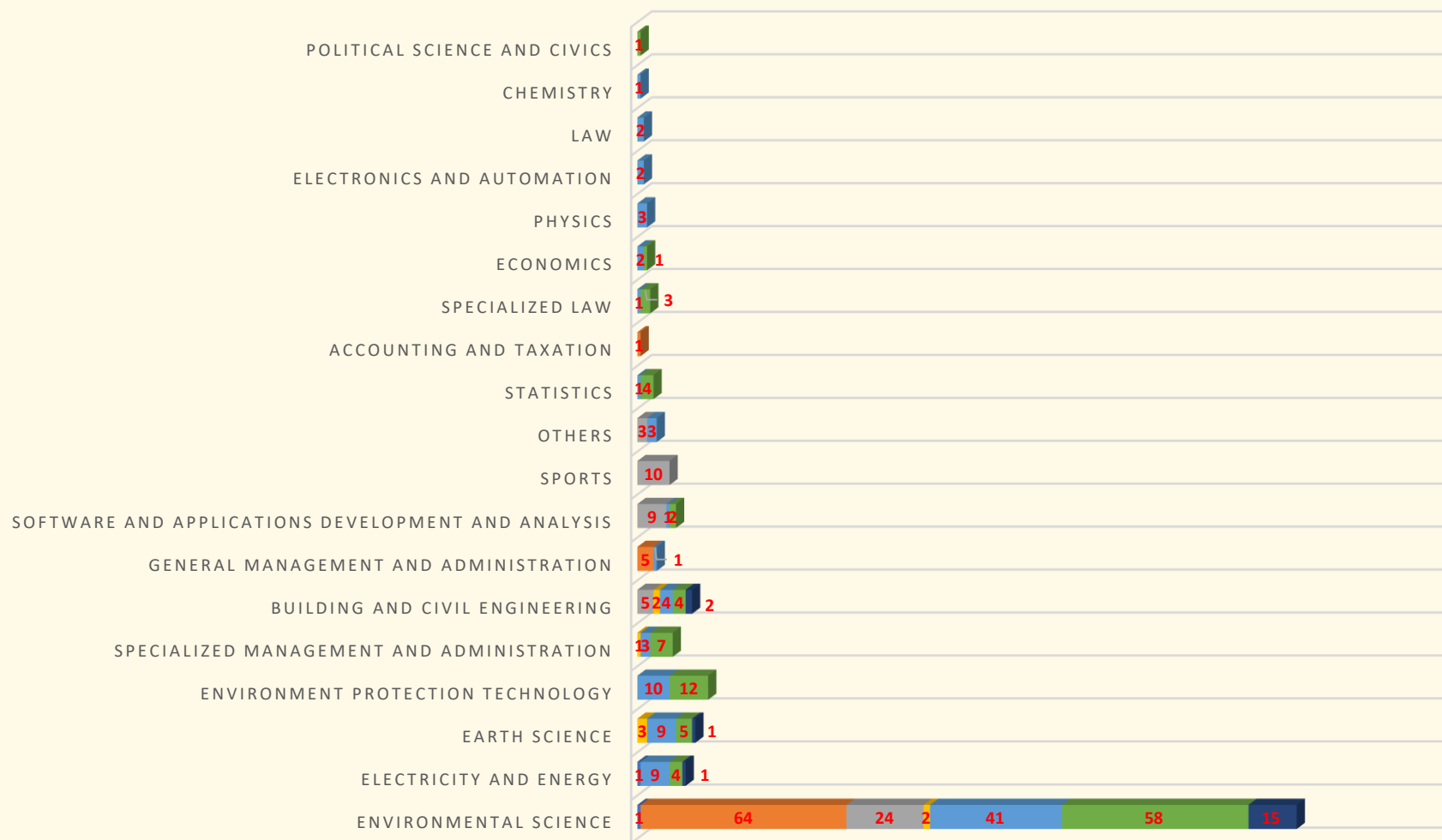
## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021       | 2022      | 2023      | 2020      | Grand Total |
|--|------------|-----------|-----------|-----------|-------------|
| Environmental science                              | 135        | 10        |           | 63        | 208         |
| Electricity and energy                             | 25         | 7         | 4         |           | 36          |
| Earth science                                      | 22         | 6         | 5         |           | 33          |
| Environment protection technology                  | 17         | 4         | 1         |           | 22          |
| Specialized management and administration          | 18         |           | 1         |           | 19          |
| Building and civil engineering                     | 9          | 1         |           | 7         | 17          |
| General management and administration              | 9          |           |           | 5         | 14          |
| Software and applications development and analysis | 12         |           |           |           | 12          |
| Sports   | 10         |           |           |           | 10          |
| Others   | 6          |           |           |           | 6           |
| Statistics   | 3          | 3         |           |           | 6           |
| Accounting and taxation                            | 5          |           |           | 1         | 6           |
| Literature and linguistics                         | 5          |           |           |           | 5           |
| Specialized law                                    | 3          | 1         |           |           | 4           |
| Finance, banking and insurance                     | 4          |           |           |           | 4           |
| Economics  | 3          |           |           |           | 3           |
| Physics  | 3          |           |           |           | 3           |
| Language acquisition                               | 2          |           |           |           | 2           |
| Electronics and automation                         | 1          |           | 1         |           | 2           |
| Personal skills                                    | 2          |           |           |           | 2           |
| Law  | 1          | 1         |           |           | 2           |
| Journalism and reporting                           | 2          |           |           |           | 2           |
| Chemistry  |            | 1         |           |           | 1           |
| Political science and civics                       | 1          |           |           |           | 1           |
| <b>Total</b>                                       | <b>298</b> | <b>34</b> | <b>12</b> | <b>76</b> | <b>420</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**

■ MNQF-L1 ■ MNQF-L3 ■ MNQF-L4 ■ MNQF-L6 ■ MNQF-L7 ■ MNQF-L9 ■ MNQF-L10



\*Analysis is done using the data provided by the Ministry of Environment

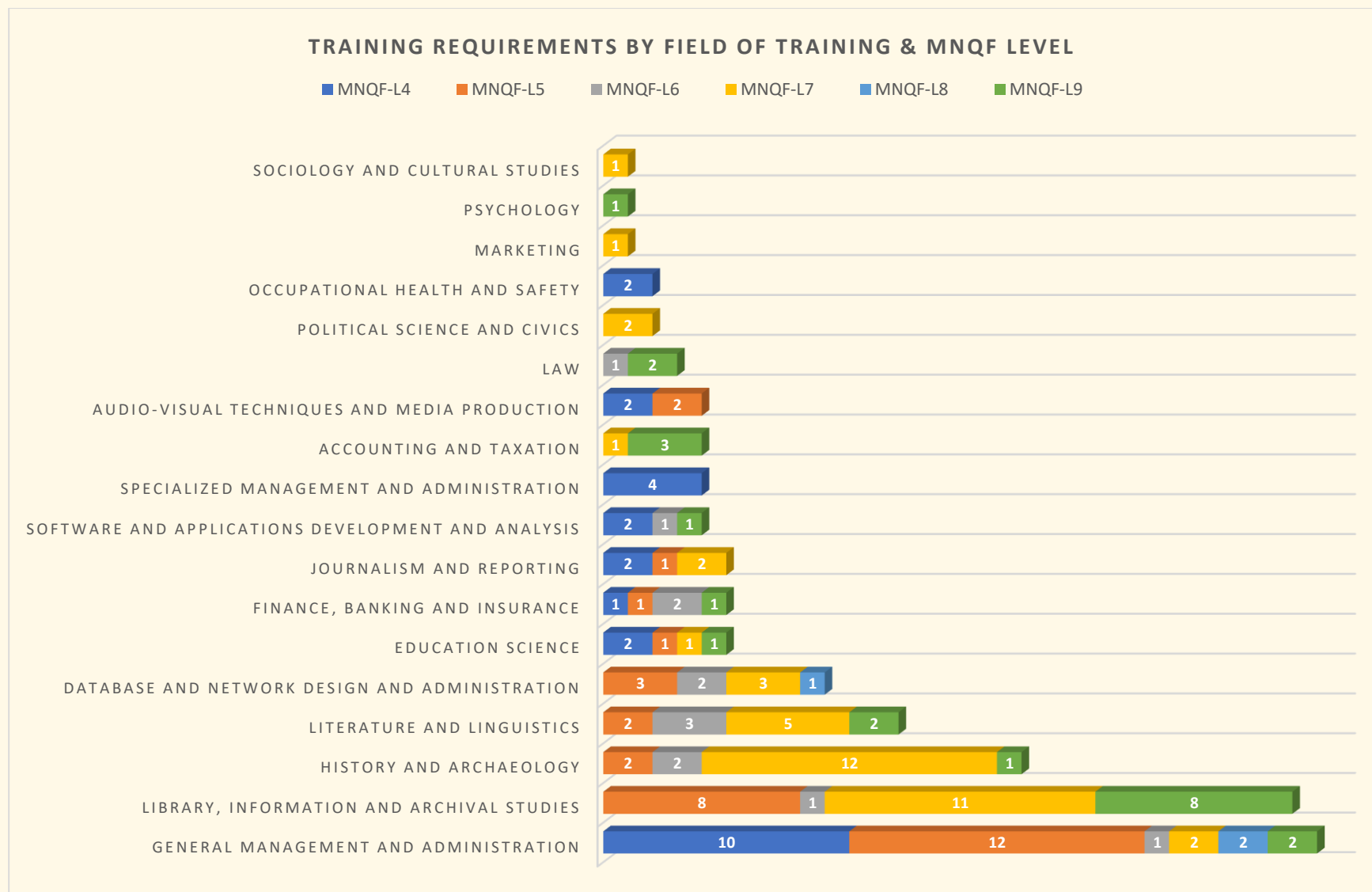
## Ministry of Arts, Culture and Heritage

**TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY**

| <b>Study Field</b>                                 | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>Grand Total</b> |
|--|-------------|-------------|-------------|--------------------|
| General management and administration              | 13          | 12          | 4           | 29                 |
| Library, information and archival studies          | 13          | 7           | 8           | 28                 |
| History and archaeology                            | 7           | 7           | 3           | 17                 |
| Literature and linguistics                         | 10          | 1           | 1           | 12                 |
| Database and network design and administration     | 7           | 1           | 1           | 9                  |
| Education science                                  | 1           | 3           | 1           | 5                  |
| Finance, banking and insurance                     | 2           | 3           |             | 5                  |
| Journalism and reporting                           | 1           | 2           | 2           | 5                  |
| Software and applications development and analysis |             | 4           |             | 4                  |
| Specialized management and administration          | 4           |             |             | 4                  |
| Accounting and taxation                            | 1           | 2           | 1           | 4                  |
| Audio-visual techniques and media production       | 4           |             |             | 4                  |
| Law  | 2           | 1           |             | 3                  |
| Political science and civics                       |             |             | 2           | 2                  |
| Occupational health and safety                     | 2           |             |             | 2                  |
| Marketing  |             | 1           |             | 1                  |
| Psychology   |             |             | 1           | 1                  |
| Sociology and cultural studies                     |             | 1           |             | 1                  |
| <b>Total</b>                                       | <b>67</b>   | <b>45</b>   | <b>24</b>   | <b>136</b>         |



**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



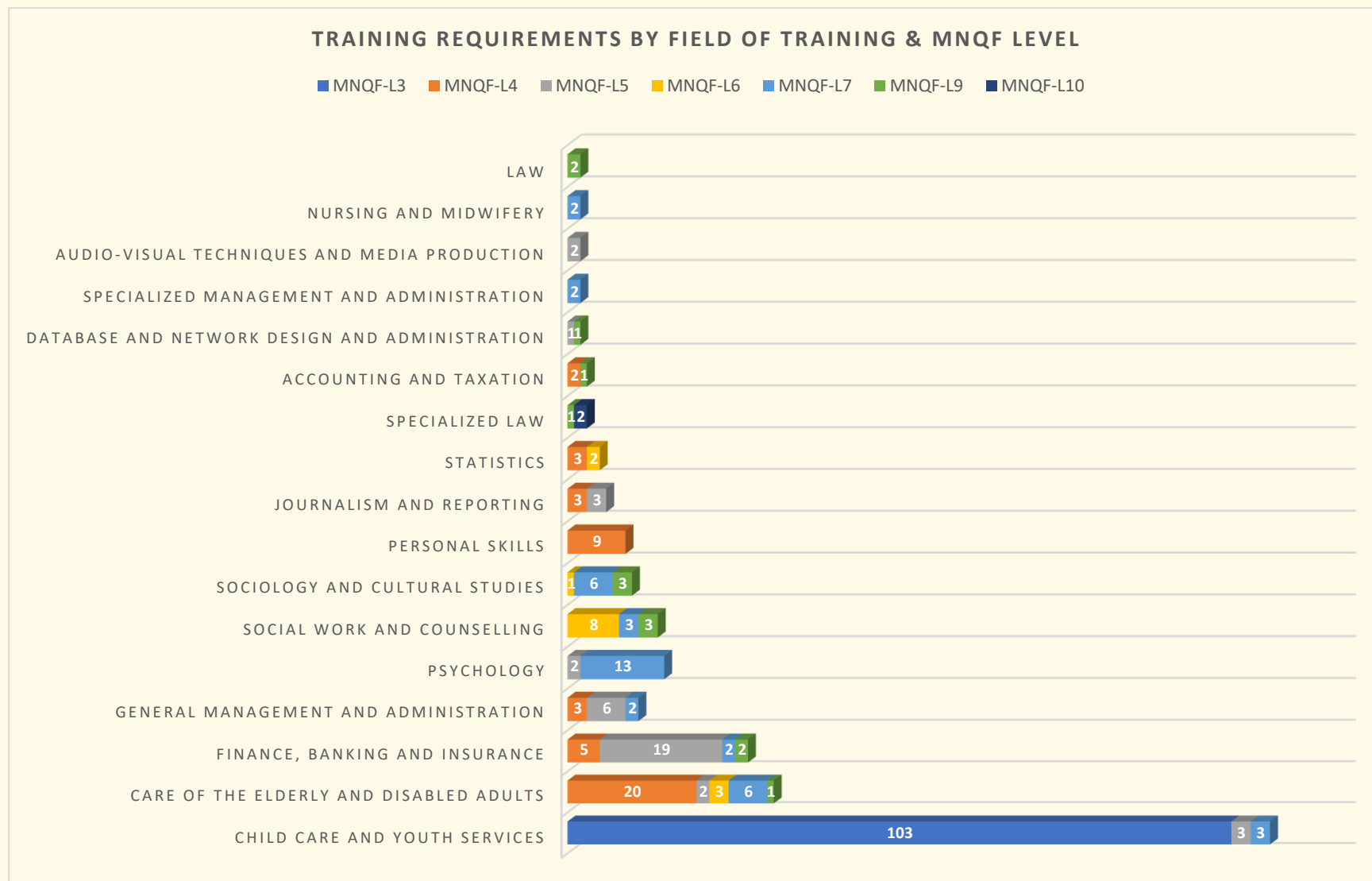
\*Analysis is done using the data provided by the Ministry of Arts, Culture and Heritage

## MINISTRY OF GENDER, FAMILY, AND SOCIAL SERVICES

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                                    | 2021       | 2022      | 2023     | Grand Total |
|--|------------|-----------|----------|-------------|
| Child care and youth services                  | 103        | 6         |          | 109         |
| Care of the elderly and disabled adults        | 26         | 3         | 3        | 32          |
| Finance, banking and insurance                 | 19         | 9         |          | 28          |
| General management and administration          | 4          | 13        |          | 17          |
| Psychology                                     | 12         | 3         |          | 15          |
| Social work and counselling                    | 5          | 9         |          | 14          |
| Sociology and cultural studies                 | 6          | 3         | 3        | 12          |
| Personal skills                                | 8          | 3         |          | 11          |
| Journalism and reporting                       |            | 6         |          | 6           |
| Statistics                                     | 3          |           | 2        | 5           |
| Specialized law                                | 3          |           |          | 3           |
| Accounting and taxation                        | 3          |           |          | 3           |
| Database and network design and administration | 3          |           |          | 3           |
| Specialized management and administration      |            | 2         |          | 2           |
| Audio-visual techniques and media production   | 2          |           |          | 2           |
| Nursing and midwifery                          |            | 2         |          | 2           |
| Law  | 2          |           |          | 2           |
| <b>Grand Total</b>                             | <b>199</b> | <b>59</b> | <b>8</b> | <b>266</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



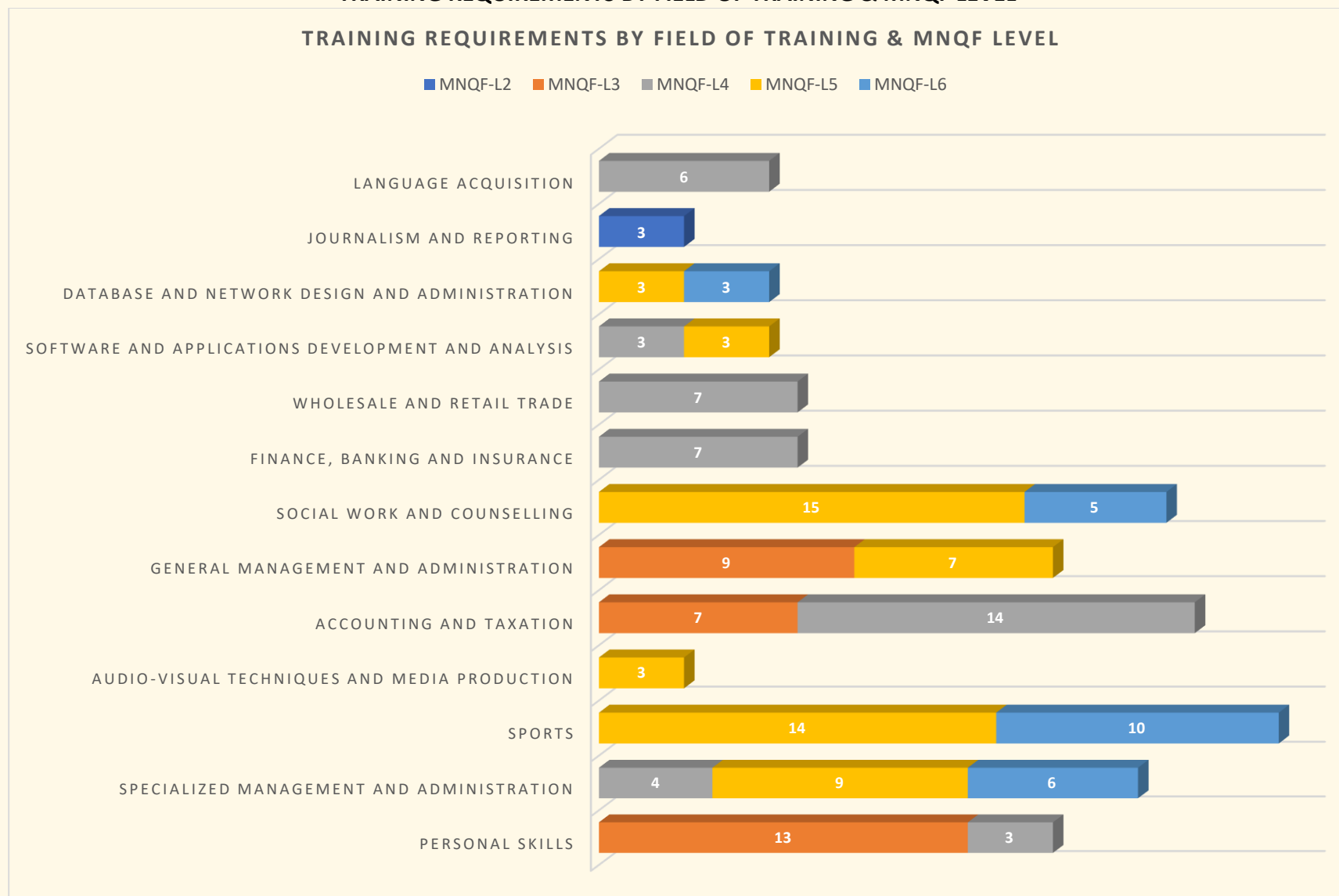
\*Analysis is done using the data provided by the Ministry of Gender, Family and Social Services

## MINISTRY OF YOUTH, SPORTS, AND COMMUNITY EMPOWERMENT

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field  | 2021       | 2022      | Grand Total |
|--|------------|-----------|-------------|
| Personal skills                                    | 53         |           | 53          |
| Specialized management and administration          | 35         | 15        | 50          |
| Child care and youth services                      | 45         |           | 45          |
| Sports   | 40         |           | 40          |
| Audio-visual techniques and media production       | 12         | 14        | 26          |
| Accounting and taxation                            | 23         |           | 23          |
| General management and administration              | 22         |           | 22          |
| Social work and counselling                        | 20         |           | 20          |
| Finance, banking and insurance                     | 16         |           | 16          |
| Sociology and cultural studies                     | 15         |           | 15          |
| Wholesale and retail trade                         | 14         |           | 14          |
| Software and applications development and analysis | 9          | 1         | 10          |
| Database and network design and administration     | 9          |           | 9           |
| Journalism and reporting                           | 6          |           | 6           |
| Language acquisition                               | 6          |           | 6           |
| Statistics   | 4          |           | 4           |
| <b>Grand Total</b>                                 | <b>329</b> | <b>30</b> | <b>359</b>  |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



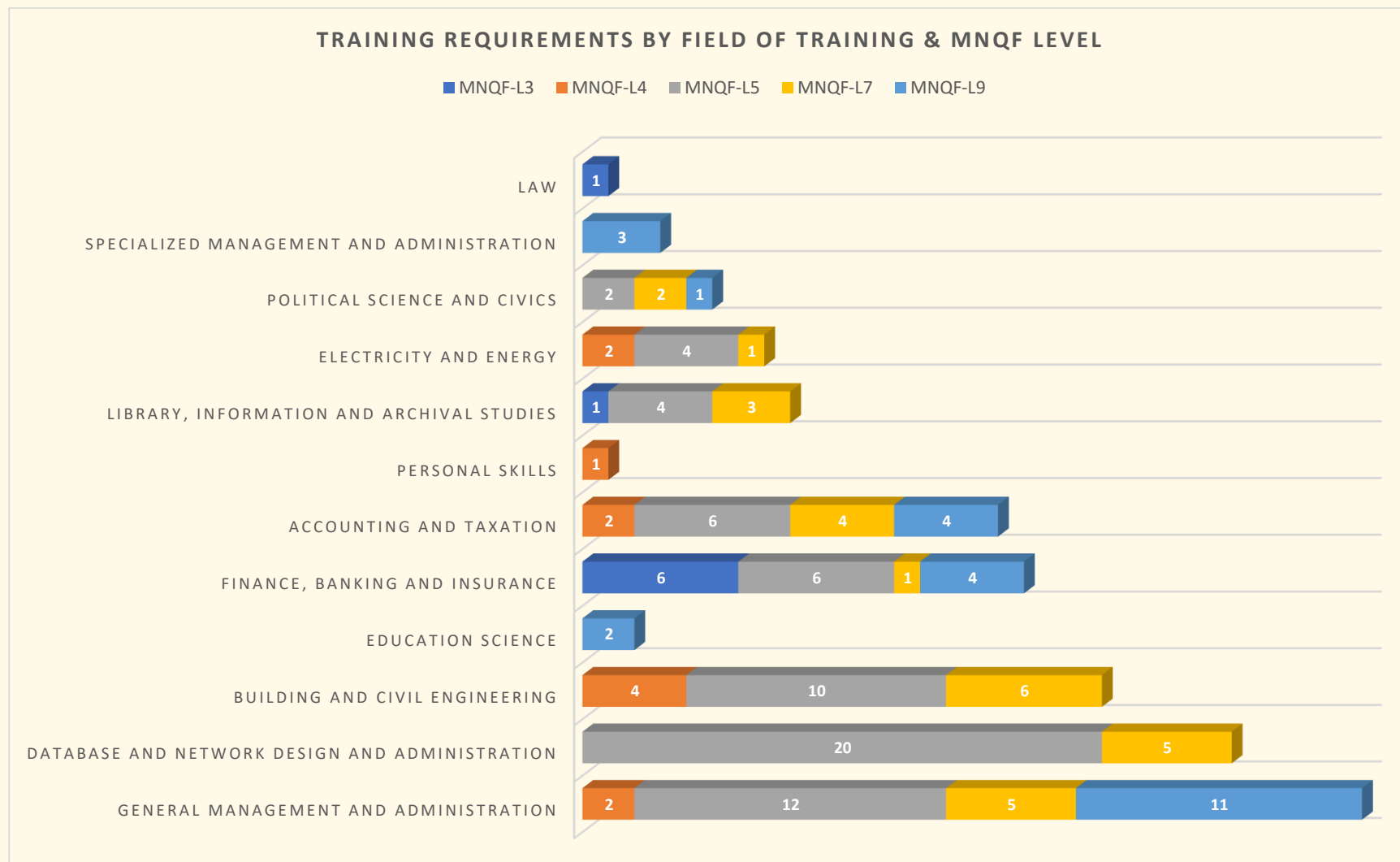
\*Analysis is done using the data provided by the Ministry of Youth, Sports and Community Empowerment

## MINISTRY OF ISLAMIC AFFAIRS

## TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY

| Study Field                                    | 2021      | 2022      | 2023      | Grand Total |
|--|-----------|-----------|-----------|-------------|
| General management and administration          | 10        | 12        | 8         | 30          |
| Database and network design and administration | 8         | 9         | 11        | 28          |
| Building and civil engineering                 | 6         | 6         | 8         | 20          |
| Education science                              | 19        |           |           | 19          |
| Finance, banking and insurance                 | 9         | 5         | 4         | 18          |
| Accounting and taxation                        | 3         | 8         | 5         | 16          |
| Personal skills                                | 8         |           |           | 8           |
| Library, information and archival studies      | 2         | 4         | 2         | 8           |
| Electricity and energy                         | 3         | 2         | 2         | 7           |
| Political science and civics                   | 2         | 3         |           | 5           |
| Specialized management and administration      | 1         | 1         | 1         | 3           |
| Law  |           |           | 1         | 1           |
| <b>Grand Total</b>                             | <b>71</b> | <b>50</b> | <b>42</b> | <b>163</b>  |

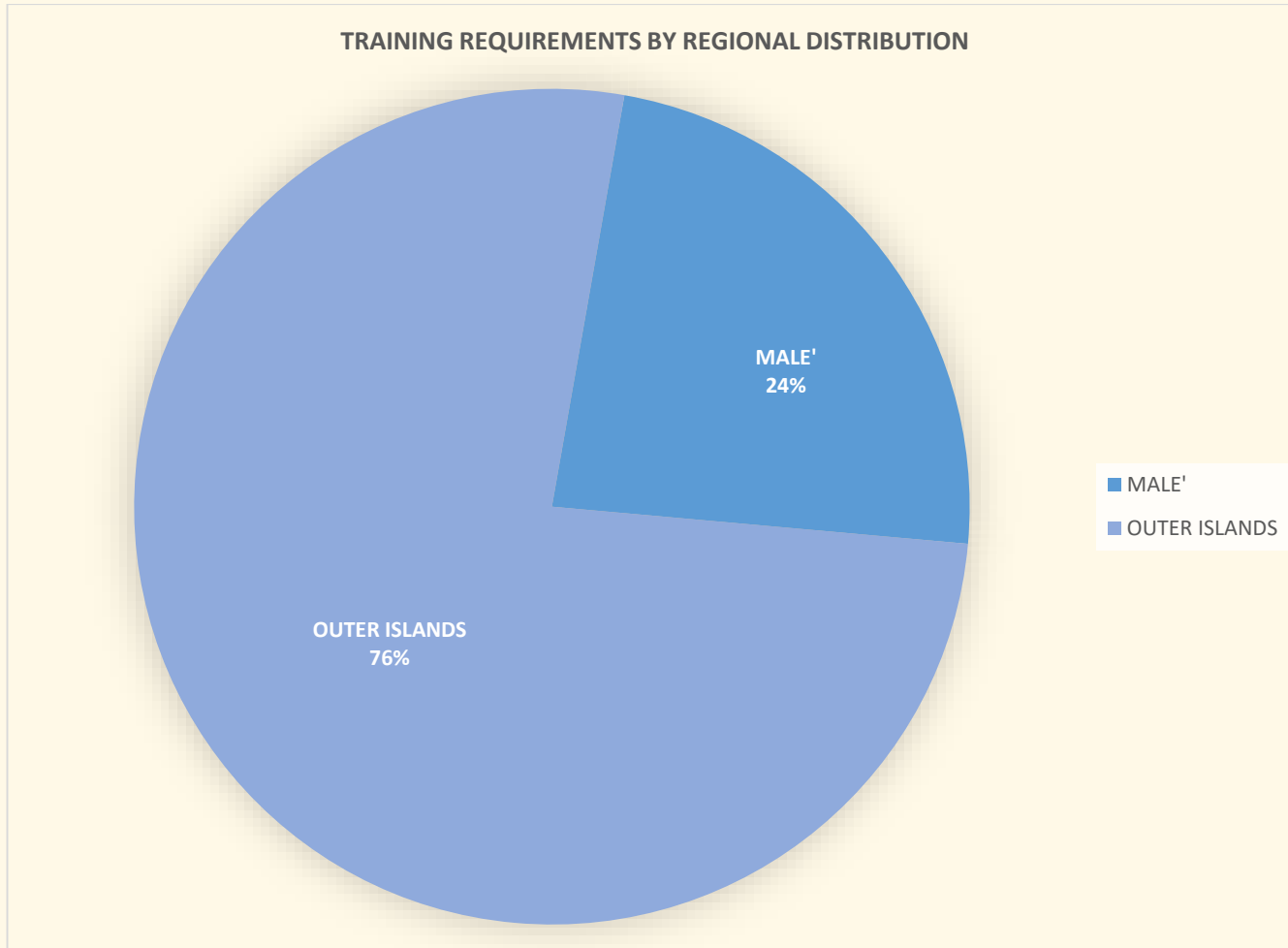
**TRAINING REQUIREMENTS BY FIELD OF TRAINING & MNQF LEVEL**



\*Analysis is done using the data provided by the Ministry of Islamic Affairs

MINISTRY OF EDUCATION

TRAINING REQUIREMENTS BY REGIONAL DISTRIBUTION

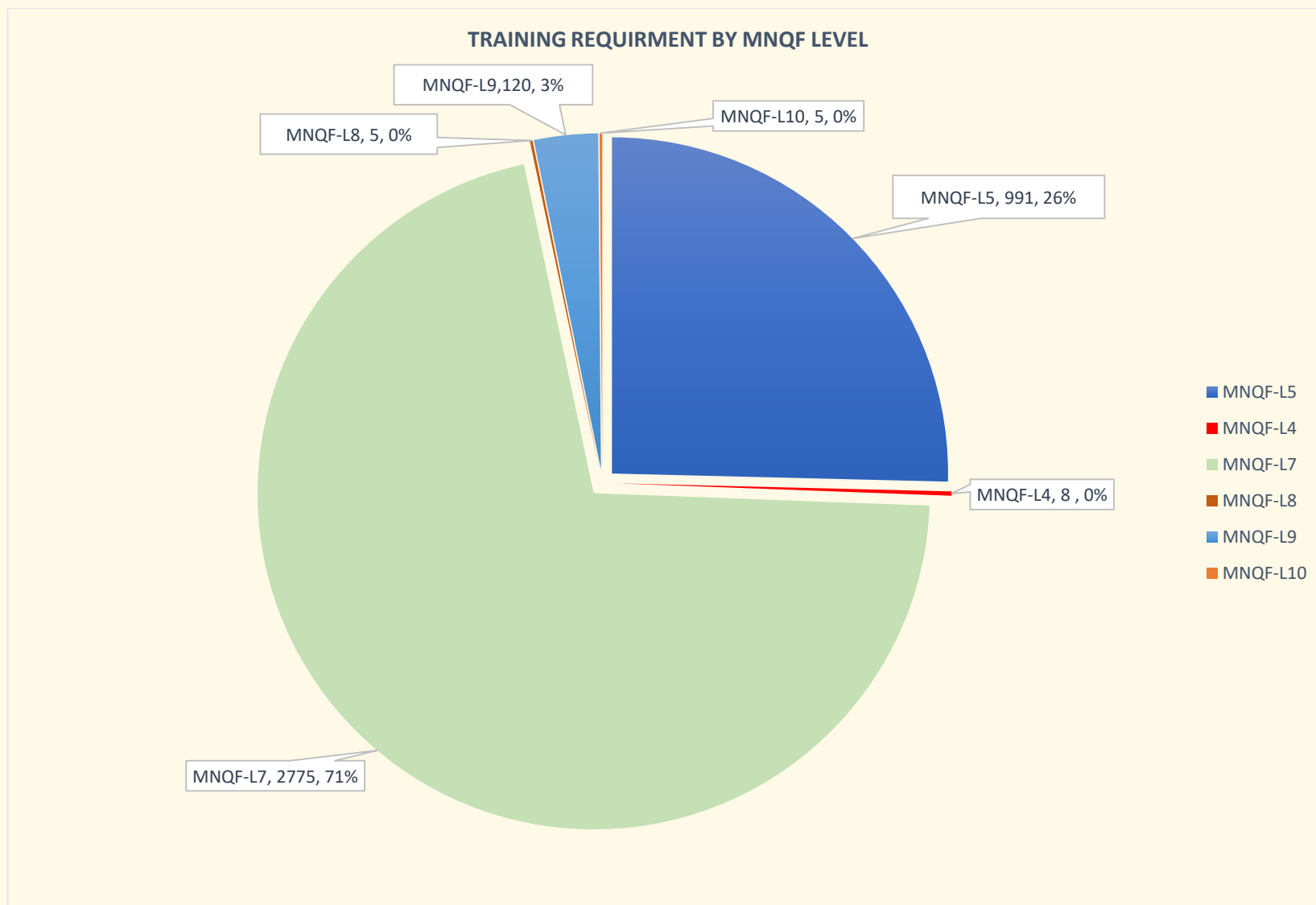




**TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY**

| <b>Study Field</b>                                 | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>Grand Total</b> |
|--|-------------|-------------|-------------|--------------------|
| Teacher training with subject specialization       | 891         | 915         | 906         | 2712               |
| Specialized management and administration          | 87          | 42          | 46          | 175                |
| Specialized law                                    |             | 2           | 2           | 4                  |
| Software and applications development and analysis | 76          | 74          | 73          | 223                |
| Social work and counselling                        | 91          | 89          | 91          | 271                |
| Political science and civics                       |             |             | 2           | 2                  |
| Personal skills                                    | 119         |             |             | 119                |
| Others   | 149         | 4           | 5           | 158                |
| Occupational health and safety                     | 15          |             |             | 15                 |
| Literature and linguistics                         | 33          |             |             | 33                 |
| Library, information and archival studies          | 87          | 86          | 86          | 259                |
| Language acquisition                               | 47          |             |             | 47                 |
| Journalism and reporting                           | 30          |             |             | 30                 |
| Finance, banking and insurance                     | 14          |             |             | 14                 |
| Education science                                  | 3           | 6           | 1           | 10                 |
| Database and network design and administration     | 81          |             |             | 81                 |
| Child care and youth services                      | 89          | 90          | 90          | 269                |
| Building and civil engineering                     |             | 2           |             | 2                  |
| Architecture and town planning                     | 2           |             |             | 2                  |
| Accounting and taxation                            | 3           |             |             | 3                  |
| <b>Grand Total</b>                                 | <b>1817</b> | <b>1310</b> | <b>1302</b> | <b>4429</b>        |

### TRAINING REQUIREMENTS FIELD OF TRAINING & BY MNQF LEVEL

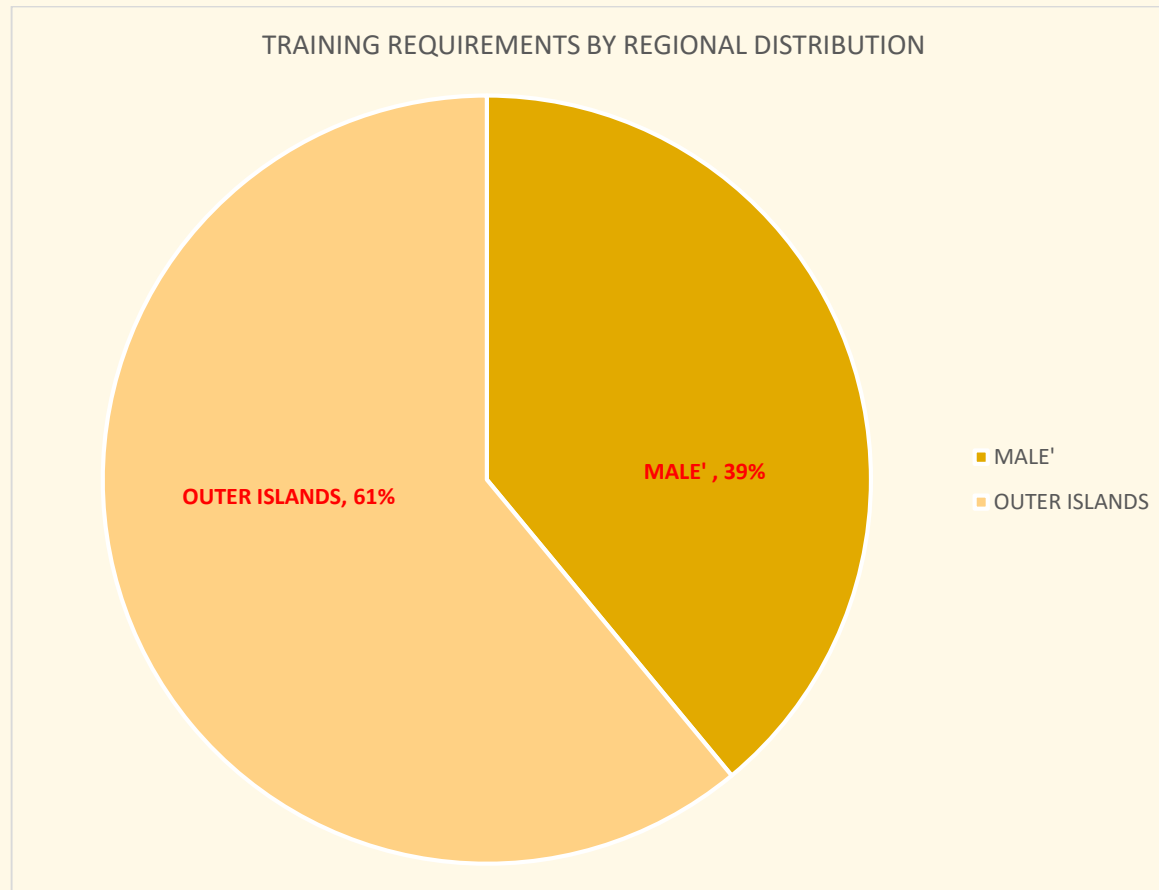


| <b>Field of Study</b>                              | <b>MNQF<br/>L4</b> | <b>MNQF<br/>L5</b> | <b>MNQF<br/>L7</b> | <b>MNQF<br/>L8</b> | <b>MNQF<br/>L9</b> | <b>MNQF<br/>L10</b> | <b>Grand<br/>Total</b> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|------------------------|
| Teacher training with subject specialization       |                    | 32                 | 2574               |                    | 106                |                     | 2712                   |
| Social work and counselling                        |                    | 212                | 59                 |                    |                    |                     | 271                    |
| Child care and youth services                      |                    | 212                | 57                 |                    |                    |                     | 269                    |
| Library, information and archival studies          |                    | 212                | 47                 |                    |                    |                     | 259                    |
| Software and applications development and analysis |                    | 213                | 10                 |                    |                    |                     | 223                    |
| Specialized management and administration          | 8                  | 107                | 5                  |                    | 12                 |                     | 175                    |
| Others   |                    | 3                  | 13                 |                    |                    |                     | 158                    |
| Personal skills                                    |                    |                    |                    |                    |                    |                     | 119                    |
| Database and network design and administration     |                    |                    |                    |                    |                    |                     | 81                     |
| Language acquisition                               |                    |                    |                    |                    |                    |                     | 47                     |
| Literature and linguistics                         |                    |                    |                    |                    |                    |                     | 33                     |
| Journalism and reporting                           |                    |                    | 2                  |                    |                    |                     | 30                     |
| Occupational health and safety                     |                    |                    |                    |                    |                    |                     | 15                     |
| Finance, banking and insurance                     |                    |                    |                    |                    |                    |                     | 14                     |
| Education science                                  |                    |                    |                    | 5                  |                    | 5                   | 10                     |
| Specialized law                                    |                    |                    | 2                  |                    | 2                  |                     | 4                      |
| Accounting and taxation                            |                    |                    |                    |                    |                    |                     | 3                      |
| Architecture and town planning                     |                    |                    | 2                  |                    |                    |                     | 2                      |
| Building and civil engineering                     |                    |                    | 2                  |                    |                    |                     | 2                      |
| Political science and civics                       |                    |                    | 2                  |                    |                    |                     | 2                      |
| <b>Grand Total</b>                                 | <b>8</b>           | <b>991</b>         | <b>2775</b>        | <b>5</b>           | <b>120</b>         | <b>5</b>            | <b>4429</b>            |

\*Analysis is done using the data provided by the Ministry of Education

MINISTRY OF HEALTH

TRAINING REQUIREMENTS BY REGIONAL DISTRIBUTION

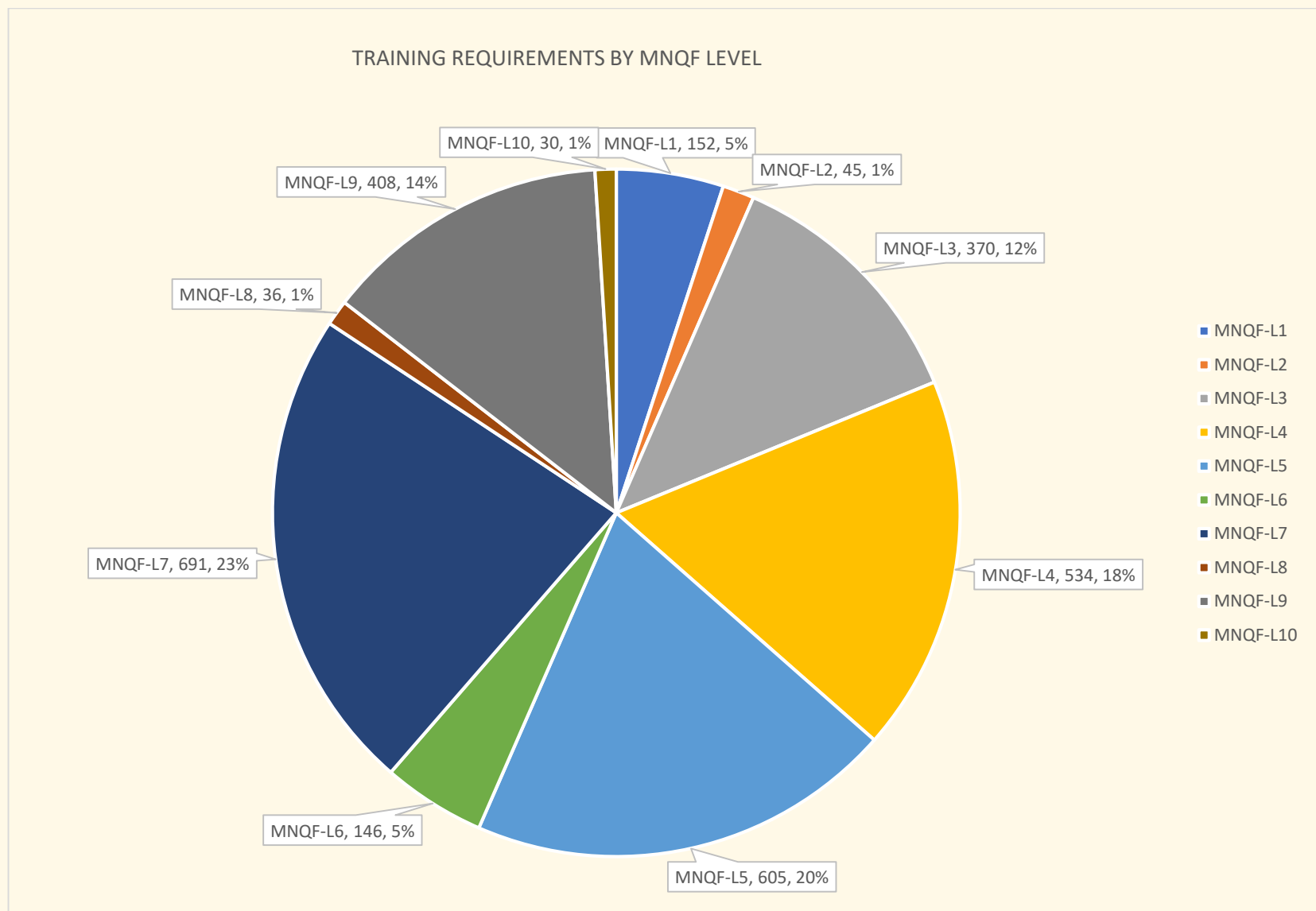


**TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY**

| <b>Study Field</b>                                 | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>Grand Total</b> |
|--|-------------|-------------|-------------|--------------------|
| Nursing and midwifery                              | 562         | 263         | 243         | 1068               |
| Personal skills                                    | 534         | 97          | 82          | 713                |
| General management and administration              | 273         | 237         | 186         | 696                |
| Medicine   | 314         | 122         | 61          | 497                |
| Medical diagnostic and treatment technology        | 94          | 74          | 58          | 226                |
| Occupational health and safety                     | 47          | 33          | 52          | 132                |
| Database and network design and administration     | 70          | 26          | 11          | 107                |
| Dental studies                                     | 64          | 17          | 6           | 87                 |
| Specialized management and administration          | 33          | 25          | 25          | 83                 |
| Accounting and taxation                            | 45          | 17          | 10          | 72                 |
| Therapy and rehabilitation                         | 56          | 3           | 11          | 70                 |
| Electronics and automation                         | 31          | 12          | 9           | 52                 |
| Social work and counselling                        | 29          | 12          | 4           | 45                 |
| Food processing                                    | 13          | 12          | 20          | 45                 |
| Pharmacy   | 20          | 11          | 8           | 39                 |
| Biology  | 8           | 13          | 13          | 34                 |
| Finance, banking and insurance                     | 22          | 4           | 5           | 31                 |
| Community sanitation                               | 25          |             | 1           | 26                 |
| Statistics   | 8           | 6           | 9           | 23                 |
| Language acquisition                               | 11          | 7           | 4           | 22                 |
| Software and applications development and analysis | 17          |             | 4           | 21                 |
| Care of the elderly and disabled adults            | 16          | 1           |             | 17                 |
| Audio-visual techniques and media production       | 13          | 2           |             | 15                 |

|                                     |             |             |            |             |
|-------------------------------------|-------------|-------------|------------|-------------|
| Protection of persons and property  | 11          | 1           | 2          | 14          |
| Building and civil engineering      | 2           | 6           | 4          | 12          |
| Mechanics and metal trades          | 6           | 2           | 3          | 11          |
| Motor vehicles, ships and aircrafts | 7           | 1           | 2          | 10          |
| Specialized law                     | 7           | 1           | 1          | 9           |
| Psychology                          | 6           |             | 3          | 9           |
| Sports                              |             | 8           |            | 8           |
| Electricity and energy              | 2           | 2           | 2          | 6           |
| Literature and linguistics          | 2           | 2           | 2          | 6           |
| Biochemistry                        | 4           | 2           |            | 6           |
| Chemistry                           | 2           | 3           | 1          | 6           |
| Fisheries                           | 2           | 2           | 2          | 6           |
| Others                              | 4           |             |            | 4           |
| Child care and youth services       | 4           |             |            | 4           |
| Sociology and cultural studies      | 3           |             | 1          | 4           |
| Physics                             | 3           |             |            | 3           |
| Education science                   | 1           | 2           |            | 3           |
| History and archaeology             |             |             | 2          | 2           |
| Architecture and town planning      |             | 1           | 1          | 2           |
| Chemical engineering and processes  | 1           |             |            | 1           |
| Transport services                  | 1           |             |            | 1           |
| Horticulture                        | 1           |             |            | 1           |
| Journalism and reporting            | 1           |             |            | 1           |
| Veterinary                          |             | 1           |            | 1           |
| Political science and civics        | 1           |             |            | 1           |
| Law                                 | 1           |             |            | 1           |
| <b>Grand Total</b>                  | <b>2377</b> | <b>1028</b> | <b>848</b> | <b>4253</b> |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & BY MNQF LEVEL**



| <b>Study Field</b>                                 | <b>MNQF<br/>L1</b> | <b>MNQF<br/>L2</b> | <b>MNQF<br/>L3</b> | <b>MNQF<br/>L4</b> | <b>MNQF<br/>L5</b> | <b>MNQF<br/>L6</b> | <b>MNQF<br/>L7</b> | <b>MNQF<br/>L8</b> | <b>MNQF<br/>L9</b> | <b>MNQF<br/>L10</b> | <b>Grand<br/>Total</b> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|------------------------|
| Nursing and midwifery                              | 4                  | 5                  | 2                  | 50                 | 232                | 108                | 260                | 1                  | 129                | 7                   | 1068                   |
| Personal skills                                    | 85                 |                    | 138                | 254                | 43                 | 10                 | 13                 | 1                  | 4                  |                     | 713                    |
| General management and administration              | 5                  | 8                  | 77                 | 57                 | 138                | 11                 | 115                | 5                  | 56                 | 1                   | 696                    |
| Medicine   | 10                 | 10                 | 19                 | 31                 |                    |                    | 107                | 14                 | 107                | 14                  | 497                    |
| Medical diagnostic and treatment technology        | 12                 | 14                 |                    | 5                  | 26                 |                    | 54                 |                    | 18                 |                     | 226                    |
| Occupational health and safety                     | 7                  |                    | 12                 | 9                  | 11                 |                    | 1                  |                    | 1                  |                     | 132                    |
| Database and network design and administration     | 1                  |                    | 31                 | 11                 | 29                 |                    | 17                 |                    |                    |                     | 107                    |
| Dental studies                                     |                    |                    | 10                 | 2                  | 8                  |                    | 10                 | 10                 | 20                 |                     | 87                     |
| Specialized management and administration          |                    |                    | 21                 | 5                  | 9                  |                    | 19                 | 3                  | 17                 | 3                   | 83                     |
| Accounting and taxation                            | 3                  |                    | 5                  | 11                 | 20                 | 6                  | 19                 |                    |                    |                     | 72                     |
| Therapy and rehabilitation                         | 10                 |                    | 3                  | 1                  | 4                  | 4                  | 12                 |                    | 20                 |                     | 70                     |
| Electronics and automation                         | 1                  |                    | 9                  | 23                 | 14                 | 2                  |                    |                    | 1                  |                     | 52                     |
| Social work and counselling                        |                    |                    |                    | 12                 | 9                  |                    | 14                 |                    | 3                  |                     | 45                     |
| Food processing                                    |                    |                    |                    |                    |                    |                    | 7                  |                    | 7                  |                     | 45                     |
| Pharmacy   | 1                  |                    |                    | 1                  | 10                 | 2                  | 5                  |                    | 2                  |                     | 39                     |
| Biology  |                    |                    | 1                  |                    |                    |                    | 12                 |                    | 4                  | 1                   | 34                     |
| Finance, banking and insurance                     |                    |                    | 8                  | 3                  | 3                  | 1                  | 2                  |                    | 1                  |                     | 31                     |
| Community sanitation                               | 1                  | 2                  | 3                  | 20                 |                    |                    |                    |                    |                    |                     | 26                     |
| Statistics   |                    |                    | 1                  | 15                 | 1                  |                    | 2                  |                    | 1                  |                     | 23                     |
| Language acquisition                               |                    |                    | 6                  | 3                  |                    |                    |                    |                    |                    |                     | 22                     |
| Software and applications development and analysis |                    |                    | 1                  | 2                  | 12                 |                    | 1                  |                    |                    |                     | 21                     |
| Care of the elderly and disabled adults            | 2                  |                    | 3                  |                    | 10                 |                    |                    |                    |                    |                     | 17                     |
| Audio-visual techniques and media production       | 2                  |                    | 7                  | 1                  | 3                  |                    | 2                  |                    |                    |                     | 15                     |



|                                     |            |           |            |            |            |            |            |           |            |           |             |
|-------------------------------------|------------|-----------|------------|------------|------------|------------|------------|-----------|------------|-----------|-------------|
| Protection of persons and property  | 7          | 2         |            | 1          |            | 1          |            |           |            |           | 14          |
| Building and civil engineering      |            |           |            | 7          |            | 3          | 1          | 1         |            |           | 12          |
| Mechanics and metal trades          |            | 5         | 4          | 2          |            |            |            |           |            |           | 11          |
| Motor vehicles, ships and aircrafts | 1          |           | 5          | 3          | 1          |            |            |           |            |           | 10          |
| Specialized law                     |            |           |            |            |            |            |            |           | 4          | 2         | 9           |
| Psychology                          |            |           | 1          | 1          |            | 4          |            |           | 3          |           | 9           |
| Sports                              | 6          |           |            |            |            | 2          |            |           |            |           | 8           |
| Electricity and energy              |            |           | 1          | 2          | 1          | 2          |            |           |            |           | 6           |
| Literature and linguistics          |            |           | 6          |            |            |            |            |           |            |           | 6           |
| Biochemistry                        |            |           |            | 1          |            | 4          |            |           | 1          |           | 6           |
| Chemistry                           |            |           |            |            |            |            |            |           |            | 1         | 6           |
| Fisheries                           |            |           |            |            |            |            |            |           |            |           | 6           |
| Others                              |            | 4         |            |            |            |            |            |           |            |           | 4           |
| Child care and youth services       |            |           |            | 4          |            |            |            |           |            |           | 4           |
| Sociology and cultural studies      |            |           |            |            |            |            |            |           | 3          | 1         | 4           |
| Physics                             |            |           |            |            |            |            |            |           |            |           | 3           |
| Education science                   |            |           |            | 2          |            |            |            |           | 1          |           | 3           |
| History and archaeology             |            |           |            |            |            |            |            |           | 2          |           | 2           |
| Architecture and town planning      |            |           |            |            |            | 2          |            |           |            |           | 2           |
| Chemical engineering and processes  |            |           | 1          |            |            |            |            |           |            |           | 1           |
| Transport services                  |            | 1         |            |            |            |            |            |           |            |           | 1           |
| Horticulture                        |            | 1         |            |            |            |            |            |           |            |           | 1           |
| Journalism and reporting            |            |           |            |            |            |            |            | 1         |            |           | 1           |
| Veterinary                          |            |           |            |            |            | 1          |            |           |            |           | 1           |
| Political science and civics        |            |           |            |            |            |            |            |           | 1          |           | 1           |
| Law                                 |            |           |            |            |            |            |            |           | 1          |           | 1           |
| <b>Grand Total</b>                  | <b>152</b> | <b>45</b> | <b>370</b> | <b>534</b> | <b>605</b> | <b>146</b> | <b>691</b> | <b>36</b> | <b>408</b> | <b>30</b> | <b>4253</b> |

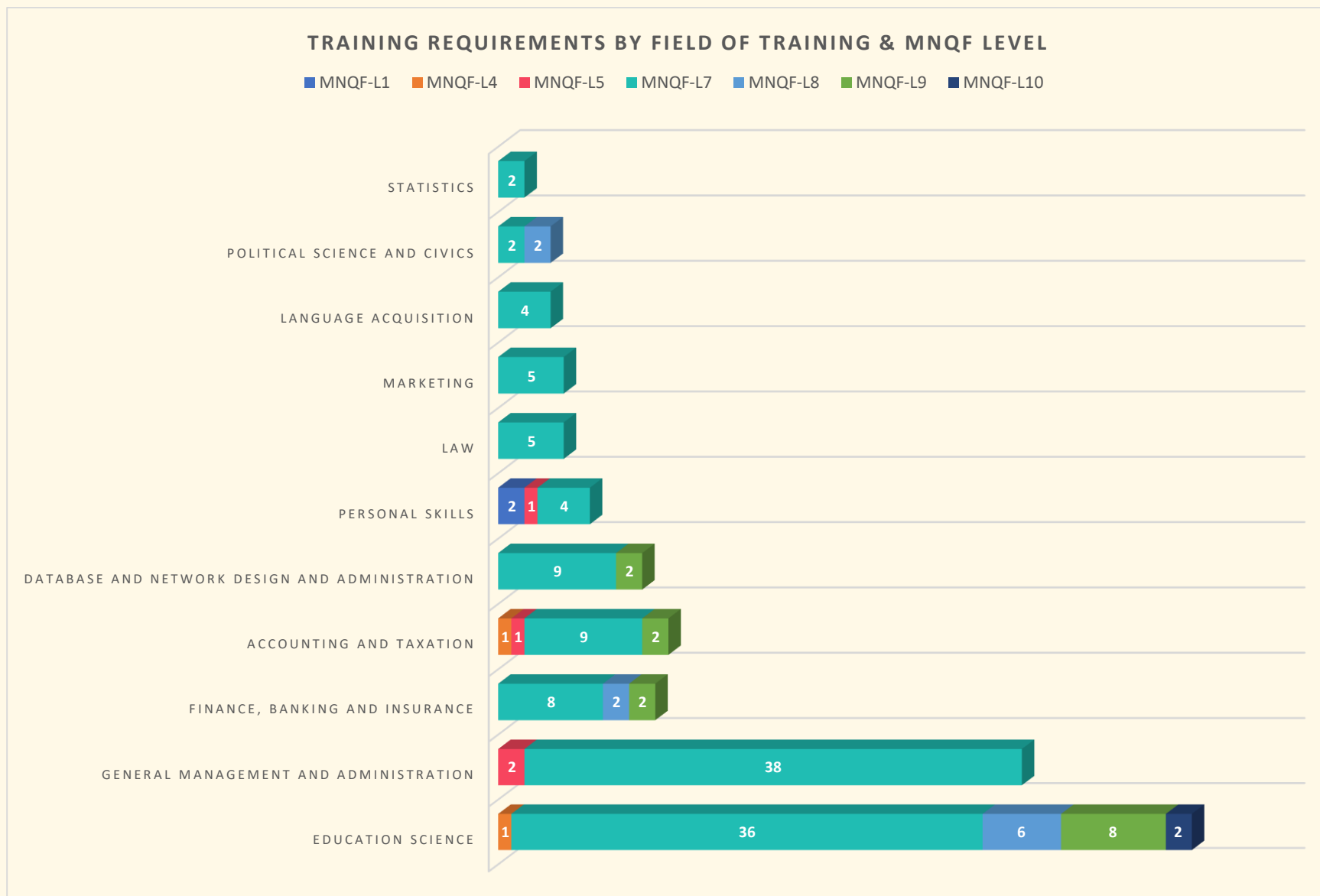
\*Analysis is done using the data provided by the Ministry of Health

## Ministry of Higher Education

**TRAINING REQUIREMENTS BY FIELD OF STUDY AND PRIORITY**

| <b>Study Field</b>                             | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>Grand Total</b> |
|--|-------------|-------------|-------------|--------------------|
| Education science                              | 23          | 21          | 15          | 59                 |
| General management and administration          | 26          | 16          | 2           | 44                 |
| Electronics and automation                     | 18          |             |             | 18                 |
| Finance, banking and insurance                 | 10          | 4           |             | 14                 |
| Accounting and taxation                        | 6           | 5           | 2           | 13                 |
| Database and network design and administration | 8           | 5           |             | 13                 |
| Mechanics and metal trades                     | 13          |             |             | 13                 |
| Motor vehicles, ships and aircrafts            | 8           |             |             | 8                  |
| Personal skills                                | 3           | 3           | 1           | 7                  |
| Law  | 4           | 2           |             | 6                  |
| Marketing                                      | 3           | 2           |             | 5                  |
| Language acquisition                           | 2           | 2           |             | 4                  |
| Political science and civics                   | 4           |             |             | 4                  |
| Statistics                                     | 2           |             |             | 2                  |
| Social work and counselling                    | 2           |             |             | 2                  |
| Specialized law                                | 1           |             |             | 1                  |
| Travel, tourism and leisure                    | 1           |             |             | 1                  |
| Occupational health and safety                 | 1           |             |             | 1                  |
| Sociology and cultural studies                 | 1           |             |             | 1                  |
| <b>Total</b>                                   | <b>136</b>  | <b>60</b>   | <b>20</b>   | <b>216</b>         |

**TRAINING REQUIREMENTS BY FIELD OF TRAINING & BY MNQF LEVEL**



## REFERENCES

<http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-fields-of-education-and-training-2013-detailed-field-descriptions-2015-en.pdf>